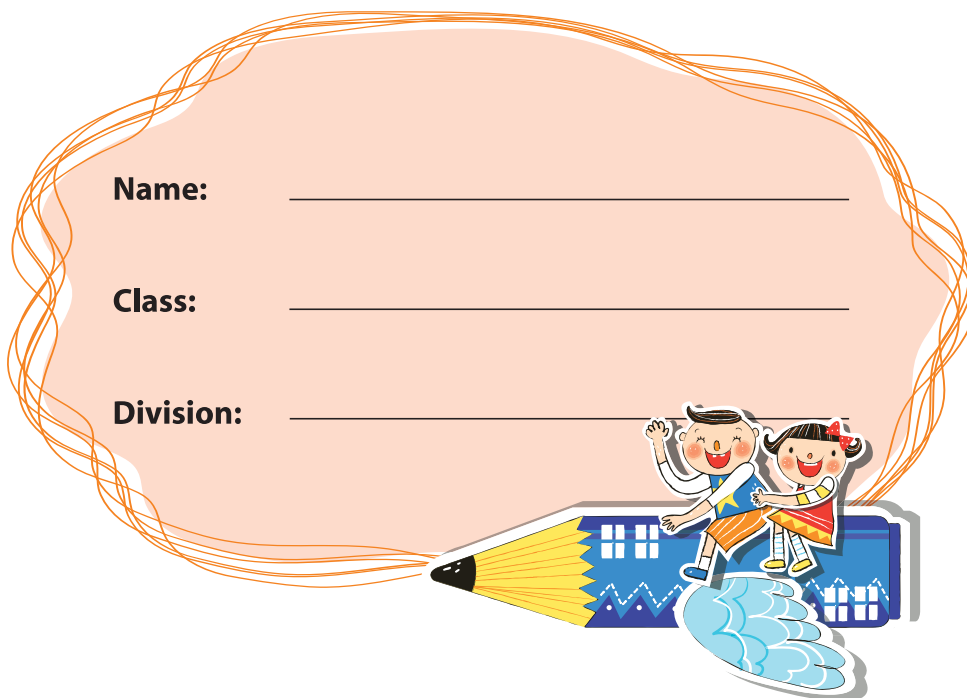


ELGA[®] 10

Name: _____

Class: _____

Division: _____



READER PART 1



Head Office
Unit #401, B Wing, Business Square,
Andheri Kurla Road, Chakala,
Andheri East, Mumbai - 400093, India

Note to Parents

Language is a tool that we all use every day to express ourselves and to communicate with others. We think, act, and relate to the world around us through language. Thus, it is more helpful to learn language as a series of skills rather than a set of concepts. Given below are the main features of the ELGA® programme.

Accelerated Level-Based Approach



- ELGA® is a skill-based programme. Every child begins learning at their current language proficiency level and is grouped in appropriate ELGA® classes.
- English language proficiency is a very important life skill. Hence, all ELGA® classes provide opportunity for accelerated learning, so that students can also learn well in other subjects.

Integrated Component-Based Approach



ELGA® is broken into 5 components. Each component builds an important skill in students. The 5 components are Phonics, Whole words, Reading and Listening Comprehension, Grammar, Writing & Speaking Expression. Each of these components are taught in every class. The components are integrated through common themes of general awareness.



Phonics

Through Phonics, students learn:

- basic letter sounds and advanced sound patterns
 - to recognise, read, and spell words
- This helps them become independent readers.



Whole Words

In Whole Words students build strong vocabulary by:

- learning to recognise and read a collection of words on sight. These are words that don't follow phonics rules and appear in stories very often
 - learning word meanings
 - learning strategies to find meanings of new words while reading
- All of these build their ability to read fluently.

Note to Parents



Reading and Listening Comprehension

In Reading Comprehension, students learn to read and understand texts by:

- using various reading strategies like making connections, visualisation, and drawing conclusions
- asking and answering questions
- analysing the texts they read
- learning and applying thinking skills like reasoning

In Listening Comprehension, students practise the same skills by listening to audio stories and watching videos.



Grammar

Through Grammar, students become better writers and speakers by:

- learning the principles and rules of the language
- practising to write grammatically correct sentences and paragraphs
- focusing on applying the rules and not merely remembering them

This improves their ability to write and speak correctly.



Writing and Speaking Expression

In Writing and Speaking Expression, students:

- follow the IDEEP process of writing - Ideate, Draft, Enhance, Edit, and Publish. This is the process that writers follow.
- learn to express their thoughts and feelings through drawings and words
- learn to present their written work to an audience
- learn to share and accept feedback

This makes them good writers and confident speakers.



General Awareness







All components are integrated into units through topics of general knowledge and values.

In each unit, students:







- read a variety of texts (fiction, non-fiction, drama, poetry, folk tales, articles, blog posts, articles, classic literature)
- learn about various general knowledge topics like monuments of India, great world leaders, and technology and build values like empathy, courage, and grit

This makes them aware and responsible citizens.

ANNUAL LEARNING PLAN

PART 1	Unit 1 Level J1	Unit 2 Level J2	Unit 3 Level K1	Unit 4 Level K2
 PHONICS	<ul style="list-style-type: none"> Read and spell words with soft 'c' and soft 'g' and open and closed syllables. 	<ul style="list-style-type: none"> Read and spell two-syllable, multi-syllable, and open syllable words. 		
 WHOLE WORDS	<ul style="list-style-type: none"> Read, spell, and use 30 new high-frequency words. 	<ul style="list-style-type: none"> Read, spell, and use 30 new high-frequency words. 		
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Identify the theme of a text and its connection with real life. Share their opinion about a story and identify the author's opinion. Use clues from images and captions to explain a passage. 	<ul style="list-style-type: none"> Describe the purpose of captions in a text. Draw conclusions based on the events in a text. Identify and differentiate between facts and opinions. Identify the author's opinion and support it with evidence. 		
 GRAMMAR	<ul style="list-style-type: none"> Expand nouns into noun phrases. Identify and use different types of nouns (collective, gender, countable, uncountable, and possessive). Use verbs in past, present, and future tense. 	<ul style="list-style-type: none"> Identify and use different types of adverbs. Convert adverbs into adjectives. Identify and use different types of pronouns. Use modals to convey different meanings. 		
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write a non-fictional paragraph. Write using cursive letters. Write an explanation or a procedure. 	<ul style="list-style-type: none"> Write a paragraph using a picture or a video. Write using cursive letters. Write 3–4 paragraph explanations. 		
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn about great Indian teachers, poets, and scientists. 	<ul style="list-style-type: none"> Learn about great Indian kings, queens, and leaders. 		

ANNUAL LEARNING PLAN

PART 2		Unit 5 Level L1	Unit 6 Level L2	Unit 7 Level M1	Unit 8 Level M2
	PHONICS	<ul style="list-style-type: none">Read and spell words with short vowels.		<ul style="list-style-type: none">Read and spell words with silent letters.	
	WHOLE WORDS	<ul style="list-style-type: none">Read, spell, and use 30 new high-frequency words.		<ul style="list-style-type: none">Read, spell, and use 30 new high-frequency words.	
	READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none">Retell the main idea of a story and give supporting details.Infer the meanings of new words by reading them in a story.Describe characters by making connections with the story.		<ul style="list-style-type: none">Identify the main idea and support it with evidence (newspaper clippings, commercials, and subtitles on TV.)Distinguish between cause and effect.Use clues from charts, images, and graphs to explain a passage.Draw conclusions from articles or news pieces.	
	GRAMMAR	<ul style="list-style-type: none">Use prepositions and connectors.Construct a variety of sentences.		<ul style="list-style-type: none">Create sentences in different tenses.Use different types of adverbs.	
	WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none">Write an opinion article.Practise cursive writing.Write a non-fictional article.		<ul style="list-style-type: none">Write an information report.Write advertisements and commercial communication.	
	GENERAL AWARENESS	<ul style="list-style-type: none">Learn about great world leaders and scientists.		<ul style="list-style-type: none">Learn about scientific discoveries and technology.	