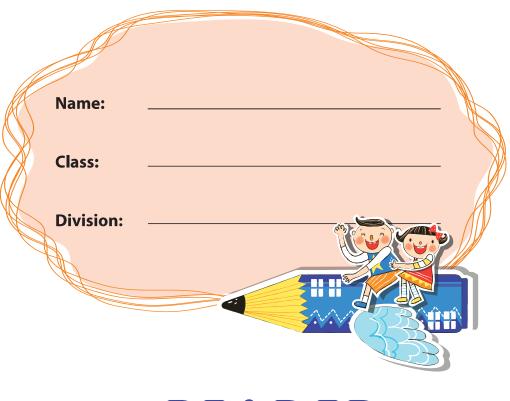
ELGA® 17



READER PART 1



Note to Parents

Language is a tool that we all use every day to express ourselves and to communicate with others. We think, act, and relate to the world around us through language. Thus, it is more helpful to learn language as a series of skills rather than a set of concepts. Given below are the main features of the ELGA® programme.

Accelerated Level-Based Approach



- ELGA® is a skill-based programme. Every child begins learning at their current language proficiency level and is grouped in appropriate ELGA® classes.
- English language proficiency is a very important life skill. Hence, all ELGA® classes provide opportunity for accelerated learning, so that students can also learn well in other subjects.

Integrated Component-Based Approach



ELGA® is broken into 5 components. Each component builds an important skill in students. The 5 components are Phonics, Whole words, Reading and Listening Comprehension, Grammar, Writing & Speaking Expression. Each of these components are taught in every class. The components are integrated through common themes of general awareness.

Ph

Phonics

Through Phonics, students learn:

- basic letter sounds and advanced sound patterns
- to recognise, read, and spell words
 This helps them become independent readers.



Whole Words

In Whole Words students build strong vocabulary by:

- learning to recognise and read a collection of words on sight. These are words that don't follow phonics rules and appear in stories very often
- learning word meanings
- learning strategies to find meanings of new words while reading
 All of these build their ability to read fluently.



Note to Parents



Reading and Listening Comprehension

In Reading Comprehension, students learn to read and understand texts by:

- using various reading strategies like making connections, visualisation, and drawing conclusions
- asking and answering questions
- analysing the texts they read
- learning and applying thinking skills like reasoning
 In Listening Comprehension, students practise the same skills by listening to audio stories and watching videos.



Grammar

Through Grammar, students become better writers and speakers by:

- learning the principles and rules of the language
- practising to write grammatically correct sentences and paragraphs
- focusing on applying the rules and not merely remembering them
 This improves their ability to write and speak correctly.



Writing and Speaking Expression

In Writing and Speaking Expression, students:

- follow the IDEEP process of writing Ideate, Draft, Enhance, Edit, and Publish. This is the process that writers follow.
- learn to express their thoughts and feelings through drawings and words
- learn to present their written work to an audience
- learn to share and accept feedback
 This makes them good writers and confident speakers.



General Awareness

All components are integrated into units through topics of general knowledge and values. In each unit, students:

- read a variety of texts (fiction, non-fiction, drama, poetry, folk tales, articles, blog posts, articles, classic literature)
- learn about various general knowledge topics like monuments of India, great world leaders, and technology and build values like empathy, courage, and grit This makes them aware and responsible citizens.



ANNUAL LEARNING PLAN

PART 1	Unit 1 Level Q1	Unit 2 Level Q2	Unit 3 Level R1	Unit 4 Level R2	
PHONICS	Phonics ends with M2.		Phonics ends with M2.		
WHOLE WORDS	Guess the meanings of new words and use them correctly. Create new words and antonyms from root words using prefixes and suffixes.		Guess the meanings of new words and use them correctly. Recognise and use homophones, homonyms, synonyms, and antonyms in sentences.		
READING AND LISTENING COMPREHENSION	Compare and contrast ideas in a text. Identify and explain the problem and solution in a text. Make text-to-self and -world connections. Make and check predictions. Form an opinion based on the text. Recognise and identify plot structures. Identify and study characters and their actions.		Identify the rhyme scheme of a poem. Distinguish between cause and effect. Identify different points of view. Compare and contrast facts and opinions. Form an opinion based on the text. Identify the character traits of a character by making inferences. Explain the impact of a character's actions on other characters and events.		
GRAMMAR	pronouns. Identify and use gerunds. Form nouns from adjectives and verbs. speech i Identify a lidentify a interrogal i		speech in a text. Identify and use de interrogative prono	ind use demonstrative and itive pronouns. Ind use multiple adjectives in	
WRITING AND SPEAKING EXPRESSION	Write informational formal letters. Present information formal letters in fro	Write different writing pieces for		ng pieces for a	
GENERAL AWARENESS	Learn about science Learn about succes		Read different storic and articles having mystery. Learn about the mo different perspective	an element of ass media from	



ANNUAL LEARNING PLAN

PART 2	Unit 5 Level S1	Unit 6 Level S2	Unit 7 Level T1	Unit 8 Level T2
PHONICS	Phonics ends with M2.		Phonics ends with M2.	
WHOLE WORDS	Guess the meanings of new words and use them correctly. Deduce and use the meanings of words based on their relation to each other.		Guess the meanings of new words and use them correctly. Differentiate between literal and figurative language. Create and use hyperbole and personification in sentences.	
READING AND LISTENING COMPREHENSION	Identify character traits by making inferences. Explain the impact of a character's actions. Identify the purpose and audience of a text. Explain the motivation behind a character's actions. Identify the theme or big ideas from a text. Articulate multiple point of views by drawing conclusions.		Identify the rhyme scheme of a poem. Identify the main idea and locate the key details of a text. Interpret similes and metaphors from a poem. Explain hyperbole and its effect on the reader. Explain the personification used in a poem. Identify themes from texts.	
GRAMMAR	Identify and use different types of pronouns. Identify and use different types of adjectives. Use modals that convey different meanings, politeness, prediction, and intention.		Identify and use connectors to express relationships between similar groups of words. Constructs a variety of sentences.	
WRITING AND SPEAKING EXPRESSION	Write a story using elements with a clow Write different writing school magazine. Use interview skills purpose.	osed ending. ng pieces for a	ending. it using visuals. exces for a Write a narrative poem using personification.	
GENERAL AWARENESS	Learn the value of kindness and gratitude by reading different stories and poems. Read folk tales from different parts of the country and develop appreciation for them.		 Read different texts having elements of adventure and imagination. Learn to appreciate nature by reading about the wonders of nature. 	

