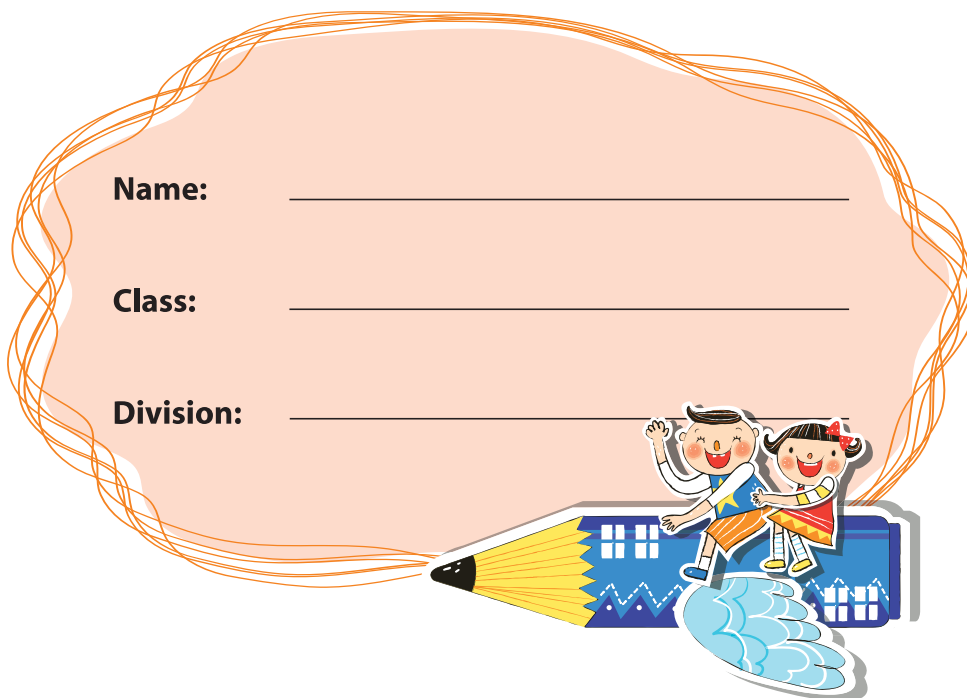


ELGA[®] 2

Name: _____

Class: _____

Division: _____



READER PART 1



Head Office
Unit #401, B Wing, Business Square,
Andheri Kurla Road, Chakala,
Andheri East, Mumbai - 400093, India

Note to Parents

Language is a tool that we all use every day to express ourselves and to communicate with others. We think, act, and relate to the world around us through language. Thus, it is more helpful to learn language as a series of skills rather than a set of concepts. Given below are the main features of the ELGA® programme.

Accelerated Level-Based Approach



- ELGA® is a skill-based programme. Every child begins learning at their current language proficiency level and is grouped in appropriate ELGA® classes.
- English language proficiency is a very important life skill. Hence, all ELGA® classes provide opportunity for accelerated learning, so that students can also learn well in other subjects.

Integrated Component-Based Approach



ELGA® is broken into 5 components. Each component builds an important skill in students. The 5 components are Phonics, Whole words, Reading and Listening Comprehension, Grammar, Writing & Speaking Expression. Each of these components are taught in every class. The components are integrated through common themes of general awareness.



Phonics

Through Phonics, students learn:

- basic letter sounds and advanced sound patterns
 - to recognise, read, and spell words
- This helps them become independent readers.



Whole Words

In Whole Words students build strong vocabulary by:

- learning to recognise and read a collection of words on sight. These are words that don't follow phonics rules and appear in stories very often
 - learning word meanings
 - learning strategies to find meanings of new words while reading
- All of these build their ability to read fluently.

Note to Parents



Reading and Listening Comprehension

In Reading Comprehension, students learn to read and understand texts by:

- using various reading strategies like making connections, visualisation, and drawing conclusions
- asking and answering questions
- analysing the texts they read
- learning and applying thinking skills like reasoning

In Listening Comprehension, students practise the same skills by listening to audio stories and watching videos.



Grammar

Through Grammar, students become better writers and speakers by:

- learning the principles and rules of the language
- practising to write grammatically correct sentences and paragraphs
- focusing on applying the rules and not merely remembering them

This improves their ability to write and speak correctly.



Writing and Speaking Expression

In Writing and Speaking Expression, students:

- follow the IDEEP process of writing - Ideate, Draft, Enhance, Edit, and Publish. This is the process that writers follow.
- learn to express their thoughts and feelings through drawings and words
- learn to present their written work to an audience
- learn to share and accept feedback

This makes them good writers and confident speakers.



General Awareness







All components are integrated into units through topics of general knowledge and values.

In each unit, students:







- read a variety of texts (fiction, non-fiction, drama, poetry, folk tales, articles, blog posts, articles, classic literature)
- learn about various general knowledge topics like monuments of India, great world leaders, and technology and build values like empathy, courage, and grit

This makes them aware and responsible citizens.

ANNUAL LEARNING PLAN

| PART 1 | Unit 1 Level B1 | Unit 2 Level B2 | Unit 3 Level C1 | Unit 4 Level C2 |
|--|---|---|--|--------------------|
|  PHONICS | <ul style="list-style-type: none"> Read beginning sounds in words. Blend sounds to read words. | <ul style="list-style-type: none"> Read words with different beginning sounds. Blend sounds to read 3-letter words. | | |
|  WHOLE WORDS | <ul style="list-style-type: none"> Read 25 new high-frequency words. | | <ul style="list-style-type: none"> Read 38 new high-frequency words. | |
|  READING AND LISTENING COMPREHENSION | <ul style="list-style-type: none"> Read simple stories with familiar words. Make text-to-self connections. Sequence the order of a story. Answer factual questions. | | <ul style="list-style-type: none"> Read stories with new words. Answer factual questions. Identify the setting of a story. Retell the events in a story. Ask questions about a story. | |
|  GRAMMAR | | — | <ul style="list-style-type: none"> Identify and list naming words (nouns) — singular, plural, common, and proper, | |
|  WRITING AND SPEAKING EXPRESSION | <ul style="list-style-type: none"> Write lower case letters. Draw and label to express. Speak simple sentences. | | <ul style="list-style-type: none"> Write letters without tracing lines. Draw and label to express. Explain using short sentences. | |
|  GENERAL AWARENESS | <ul style="list-style-type: none"> Develop awareness about home and friends. Learn to help everyone around them. | | <ul style="list-style-type: none"> Learn about their community and sharing the planet with plants. Learn about sharing, caring, and saving plants. | |

ANNUAL LEARNING PLAN

| PART 2 | Unit 5 Level D1 | Unit 6 Level D2 | Unit 7 Level E1 | Unit 8 Level E2 |
|--|---|--|--------------------|--------------------|
|  PHONICS | <ul style="list-style-type: none"> Blend sounds to read 3-letter words. Read words from different word families. | <ul style="list-style-type: none"> Blend sounds to read 3-letter words. Read words from different word families. | | |
|  WHOLE WORDS | <ul style="list-style-type: none"> Read 31 new high-frequency words. | <ul style="list-style-type: none"> Read 50 new high-frequency words. | | |
|  READING AND LISTENING COMPREHENSION | <ul style="list-style-type: none"> Sequence the events of a story. Identify the theme of a text. Identify characters and their actions. Use clues to guess the meanings of new words. | <ul style="list-style-type: none"> Explain the main idea with details. Make inferences from a story. Make predictions about a story. Draw conclusions based on the events in a text. | | |
|  GRAMMAR | <ul style="list-style-type: none"> Classify words as nouns or verbs. Identify and use adverbs. Use prepositions in sentences. | <ul style="list-style-type: none"> Use different types of determiners. Construct a variety of sentences. | | |
|  WRITING AND SPEAKING EXPRESSION | <ul style="list-style-type: none"> Write 2–3 sentences. Use a set of sentence structures. Narrate stories. | <ul style="list-style-type: none"> Write 2–3 sentences. Use pictures to write the main idea. Comprehend pictures to tell a story. | | |
|  GENERAL AWARENESS | <ul style="list-style-type: none"> Learn about sharing the planet with animals and taking care of them. Learn about India and its diversity. | <ul style="list-style-type: none"> Learn about the culture, language, and sports of neighbouring countries. | | |