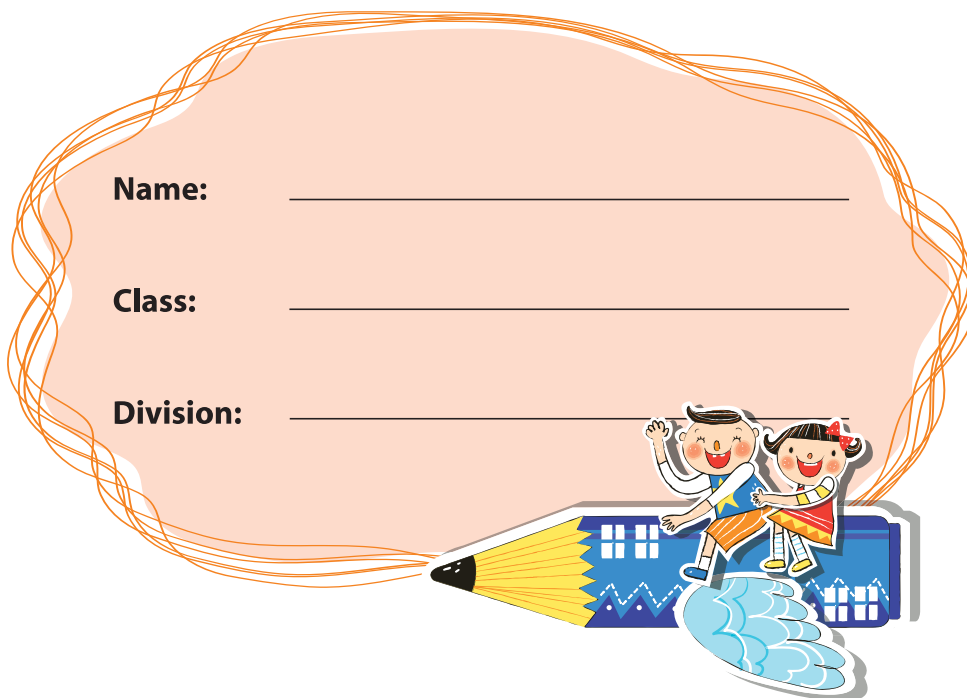


# ELGA<sup>®</sup> 6

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Division:** \_\_\_\_\_



## READER PART 1



Head Office  
Unit #401, B Wing, Business Square,  
Andheri Kurla Road, Chakala,  
Andheri East, Mumbai - 400093, India

## Note to Parents

Language is a tool that we all use every day to express ourselves and to communicate with others. We think, act, and relate to the world around us through language. Thus, it is more helpful to learn language as a series of skills rather than a set of concepts. Given below are the main features of the ELGA® programme.

### Accelerated Level-Based Approach



- ELGA® is a skill-based programme. Every child begins learning at their current language proficiency level and is grouped in appropriate ELGA® classes.
- English language proficiency is a very important life skill. Hence, all ELGA® classes provide opportunity for accelerated learning, so that students can also learn well in other subjects.

### Integrated Component-Based Approach



ELGA® is broken into 5 components. Each component builds an important skill in students. The 5 components are Phonics, Whole words, Reading and Listening Comprehension, Grammar, Writing & Speaking Expression. Each of these components are taught in every class. The components are integrated through common themes of general awareness.



#### Phonics

**Through Phonics, students learn:**

- basic letter sounds and advanced sound patterns
  - to recognise, read, and spell words
- This helps them become independent readers.



#### Whole Words

**In Whole Words students build strong vocabulary by:**

- learning to recognise and read a collection of words on sight. These are words that don't follow phonics rules and appear in stories very often
  - learning word meanings
  - learning strategies to find meanings of new words while reading
- All of these build their ability to read fluently.

# Note to Parents



## Reading and Listening Comprehension

**In Reading Comprehension, students learn to read and understand texts by:**

- using various reading strategies like making connections, visualisation, and drawing conclusions
- asking and answering questions
- analysing the texts they read
- learning and applying thinking skills like reasoning

In Listening Comprehension, students practise the same skills by listening to audio stories and watching videos.



## Grammar

**Through Grammar, students become better writers and speakers by:**

- learning the principles and rules of the language
- practising to write grammatically correct sentences and paragraphs
- focusing on applying the rules and not merely remembering them

This improves their ability to write and speak correctly.



## Writing and Speaking Expression

**In Writing and Speaking Expression, students:**

- follow the IDEEP process of writing - Ideate, Draft, Enhance, Edit, and Publish. This is the process that writers follow.
- learn to express their thoughts and feelings through drawings and words
- learn to present their written work to an audience
- learn to share and accept feedback

This makes them good writers and confident speakers.



## General Awareness







**All components are integrated into units through topics of general knowledge and values.**

**In each unit, students:**







- read a variety of texts (fiction, non-fiction, drama, poetry, folk tales, articles, blog posts, articles, classic literature)
- learn about various general knowledge topics like monuments of India, great world leaders, and technology and build values like empathy, courage, and grit

This makes them aware and responsible citizens.

# ANNUAL LEARNING PLAN

PART 1		Unit 1 Level F1	Unit 2 Level F2	Unit 3 Level G1	Unit 4 Level G2
	<b>PHONICS</b>	<ul style="list-style-type: none"><li>Read and spell words with various blends and digraphs.</li></ul>		<ul style="list-style-type: none"><li>Read and spell words with vowel digraphs and magic 'e'.</li></ul>	
	<b>WHOLE WORDS</b>	<ul style="list-style-type: none"><li>Read and spell 32 new high-frequency words.</li></ul>		<ul style="list-style-type: none"><li>Read, spell, and use 36 new high-frequency words.</li></ul>	
	<b>READING AND LISTENING COMPREHENSION</b>	<ul style="list-style-type: none"><li>Describe characters and setting with evidence.</li><li>List the events in a story in sequence.</li><li>Make text-to-self connections.</li><li>Explain the main idea and key details.</li><li>Use clues to guess the meanings of new words.</li></ul>		<ul style="list-style-type: none"><li>Describe how a character affects the events in a story.</li><li>Describe the main problem and solution in a story.</li><li>Identify the similarities between a character and self.</li><li>Use clues to guess the meanings of new words.</li></ul>	
	<b>GRAMMAR</b>	<ul style="list-style-type: none"><li>Identify and convert from singular to plural nouns.</li><li>Identify and name collective nouns.</li><li>Identify male and female gender in a story.</li></ul>		<ul style="list-style-type: none"><li>Use correct subject-verb agreement.</li><li>Identify the main verb and the helping verb in a sentence.</li><li>Identify and use adverbs to describe actions.</li><li>Differentiate between adverbs and adjectives.</li></ul>	
	<b>WRITING AND SPEAKING EXPRESSION</b>	<ul style="list-style-type: none"><li>Write 3–5 sentences.</li><li>Use describing words to write sentences.</li><li>Comprehend pictures to tell a story.</li></ul>		<ul style="list-style-type: none"><li>Write 3–5 sentences.</li><li>Use adjectives and adverbs to write sentences.</li><li>Narrate a personal experience.</li></ul>	
	<b>GENERAL AWARENESS</b>	<ul style="list-style-type: none"><li>Read stories about adventure.</li><li>Learn about the monuments of India.</li></ul>		<ul style="list-style-type: none"><li>Learn about significant people from India through their personal stories.</li></ul>	

# ANNUAL LEARNING PLAN

PART 2	Unit 5 Level H1	Unit 6 Level H2	Unit 7 Level I1	Unit 8 Level I2
 <b>PHONICS</b>	<ul style="list-style-type: none"> <li>Read and spell words with vowel digraphs.</li> </ul>	<ul style="list-style-type: none"> <li>Read and spell words with r-controlled vowels and double consonants.</li> </ul>		
 <b>WHOLE WORDS</b>	<ul style="list-style-type: none"> <li>Read, spell, and use 31 new high-frequency words.</li> </ul>	<ul style="list-style-type: none"> <li>Read, spell, and use 30 new high-frequency words.</li> </ul>		
 <b>READING AND LISTENING COMPREHENSION</b>	<ul style="list-style-type: none"> <li>Make predictions providing evidence from the story.</li> <li>Draw conclusions based on the events in the story.</li> <li>Understand the meanings of new words, order them, and find related words.</li> <li>Sequence a story as beginning, middle, and end.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the internal traits of a character.</li> <li>Compare a character in a story with self.</li> <li>Summarise the main idea of a story.</li> <li>Describe how the title supports the main idea of a story.</li> <li>Understand the meanings of new words and use them in sentences.</li> </ul>		
 <b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>Use prepositions in sentences.</li> <li>Use connectors such as 'and', 'or', and 'but'.</li> <li>Use simple quantifiers in a sentence.</li> <li>Identify and use personal pronouns as subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and use patterns in simple sentences.</li> <li>Use factual adjectives to write sentences.</li> <li>Identify and use advanced quantifiers.</li> <li>Identify and use possessive determiners.</li> </ul>		
 <b>WRITING AND SPEAKING EXPRESSION</b>	<ul style="list-style-type: none"> <li>Write 5–8 sentences.</li> <li>Use prepositions, connectors, and pronouns to write sentences.</li> <li>Narrate an imaginary story.</li> </ul>	<ul style="list-style-type: none"> <li>Write a personal narrative.</li> <li>Write using cursive letters.</li> <li>Narrate a personal story.</li> </ul>		
 <b>GENERAL AWARENESS</b>	<ul style="list-style-type: none"> <li>Learn about cultures of different countries through folk tales and fables.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about different sports such as cricket, hockey, and football.</li> </ul>		