

CLASS 6

Name: _____

Class: _____

Division: _____



EXPERT BOOK

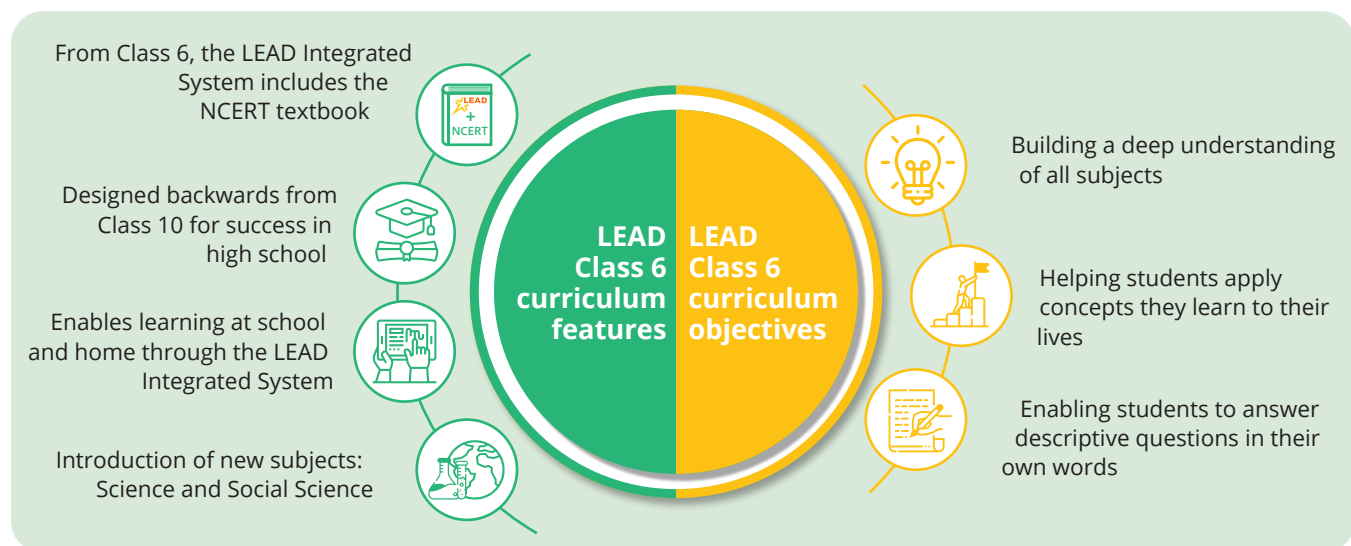
PART 1



Head Office

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Andheri Kurla Road, Chakala,
Andheri East, Mumbai - 400093, India

NOTE TO PARENTS



Social Science is often taught as a rote subject, which leaves students feeling disconnected and disinterested. The LEAD Social Science curriculum enables students to actively explore this subject and see how it relates to their lives. To impart this curriculum, we use the innovative VLC pedagogy which has three important tools:

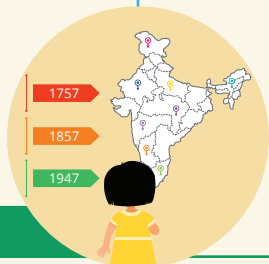
Visualise



When students are able to visualise different events, places, and people, they build a deeper understanding of Social Science and recall their learning easily. We enable this visualisation with:

- Aids such as videos and images
- Graphic organisers to break down complex events and processes
- Field visits to places in their community
- Projects to develop their own visualisation skills.

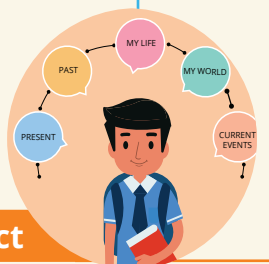
Locate



Social Science is loaded with a lot of content and concepts that students have to read, understand, and remember. Locating places in the world and events in time helps them link WHAT they study with WHEN and WHERE it took place.

- History chapters across grades 6 to 10 have been connected through visual timelines.
- Maps have been provided extensively to enable location of places in Geography and History.

Connect



It is important for students to connect Social Science to their lives.

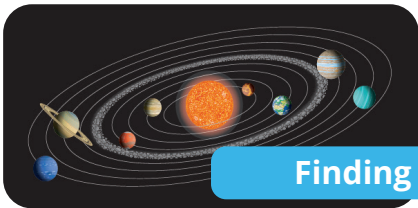
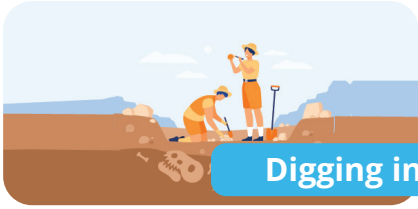
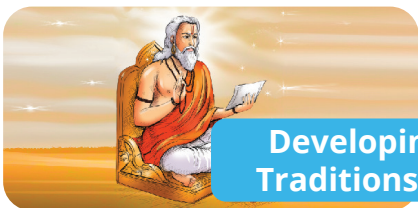

- In History, students connect the past to their lives today.
- In Geography, they connect how deeply their environment affects their lifestyle.
- In Social and Political Life, they connect our democratic ideals with their own rights and responsibilities in society.
- In Economics, they connect concepts like production and consumption with jobs, products, and services around them.

We use relatable examples, scenarios, case studies, discussions, and debates to make these connections.


ANNUAL LEARNING PLAN

PART 1	Unit Name	Content Strand	NCERT Chapter
	Finding Our Place Introduces students to Geography and the basic features of the earth	Geography Unit 1	1, 2, 3, 4
	Digging into Our Past Introduces students to History and teaches them about the earliest humans	History Unit 1	1, 2, 3
	Developing Cultures, Traditions, and Beliefs Covers the Vedic period, the rise of Buddhism and Jainism, and the Mauryan Empire	History Unit 2	4, 5, 6, 7
	Unity through Democracy Introduces students to Social and Political Life and the concept of democracy	Social and Political Life Unit 1	1, 2, 3, 4
PART 2	Unit Name	Content Strand	NCERT Chapter
	Geography of Our Planet and Our Nation Introduces students to the physical geography of the world and our country	Geography Unit 2	5, 6, 7, 8
	New Paths and Developments Covers the history of kingdoms, places, and people from the Mauryan age to the Gupta age	History Unit 3	8, 9, 10, 11
	Administration at Local Levels Teaches students about Panchayati Raj and local government in India's cities and villages	Social and Political Life Unit 2	5, 6, 7, 8, 9

SOCIAL SCIENCE — PART 1

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This **EXPERT BOOK** should be used in addition to the NCERT textbook. It is designed to achieve the following three objectives:

1. To help students learn the concepts of the NCERT textbook by presenting them in an easy-to-understand form.
2. To provide students with additional information to aid conceptual understanding.
3. To ensure students get adequate practice through additional questions and enhance their learning through Higher Order questions. The  icon is used to indicate the Higher Order Thinking Skills (HOTS) questions.

The **EXPERT BOOK** must be used as advised by the teacher in class or for home practice.

Whenever students find the NCERT textbook difficult to understand, they can refer to the **EXPERT BOOK**. Students should also refer to it while preparing for assessments.