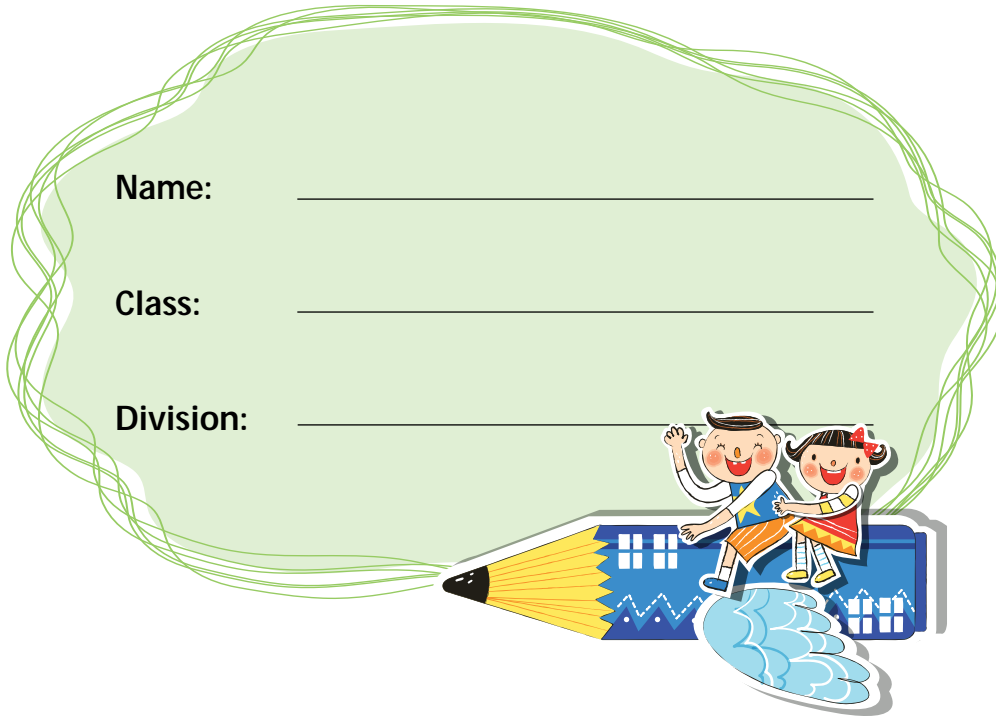


CLASS 2

Name: _____

Class: _____

Division: _____



ACTIVE EVS

READER PART 1

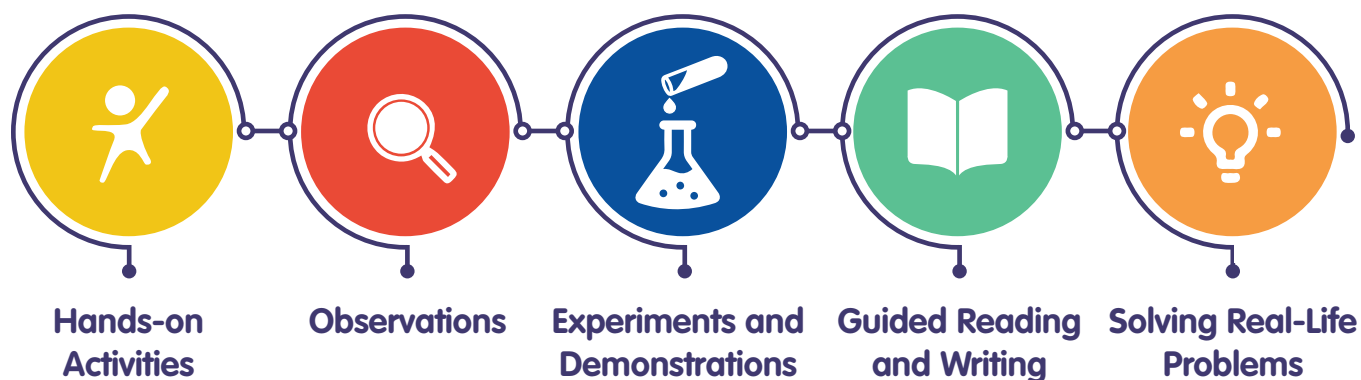


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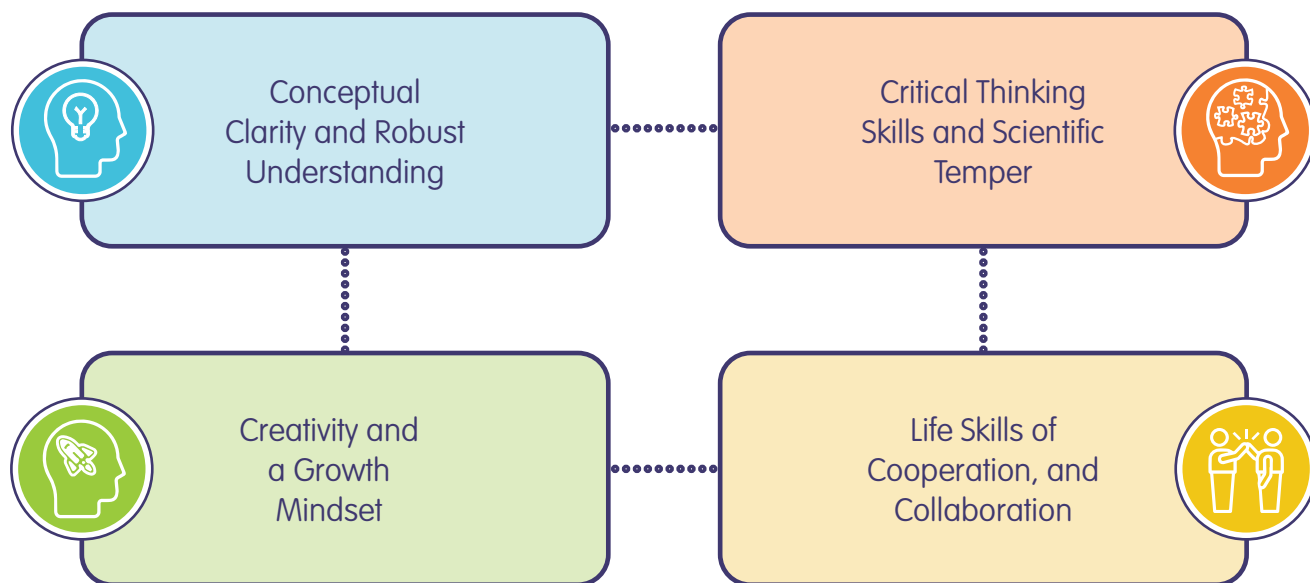
NOTE TO PARENTS

Children learn best when they can explore on their own and interact with everything around them. Keeping this in mind, LEAD **ACTIVE** EVS Curriculum is designed to provide students with learning opportunities that will enable them to actively engage with the learning materials and connect the learning to life. Some of the ways in which students will learn EVS are:






These classroom learning methods help students not only participate in the learning process actively but also achieve in-depth understanding of the concepts by doing or experiencing the lessons. This approach to learning is called Learning by Doing (LBD). Learning EVS through the LBD approach helps students build a strong foundation of the subject and prepares them for higher classes.

LBD Approach helps students develop the following skills



ANNUAL LEARNING PLAN

PART 1	Unit Name	Content Strand	Unit No.
	Human Body and Safety Introduces students to external and internal organs and habits to keep the body safe.	Life Science	1
	Nutrients in Food Covers the concepts of nutrients, food groups and the importance of eating a balanced diet.	Life Science	2
	Animals Teaches students about the types of animals, their importance, and how to take care of them.	Life Science	3
	Parts and Types of Plants Teaches students about the types of plants, their importance, and how to take care of them.	Life Science	4
PART 2	Unit Name	Content Strand	Unit No.
	Our Universe Introduces students to the universe and solar system and its planets.	Earth Science	5
	Water and Air Teaches students about the importance of water and air.	Earth Science	6
	Force and Energy Covers the concepts of force, motion, and energy	Physical Science	7

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	Parts and Types of Plants	

The **ACTIVE** EVS reader is a reference book that contains the important concepts that students learn in class. Students read content from the reader after conducting experiments, seeing a demonstration, or watching a video in class as per the LEAD learning plan.

The **ACTIVE** EVS reader should be read at home for revising the concepts taught in school. Students should also refer to it apart from their workbook and notebooks while preparing for assessments.