

# CLASS 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Division: \_\_\_\_\_



## **ACTIVE EVS**

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### **READER PART 1**

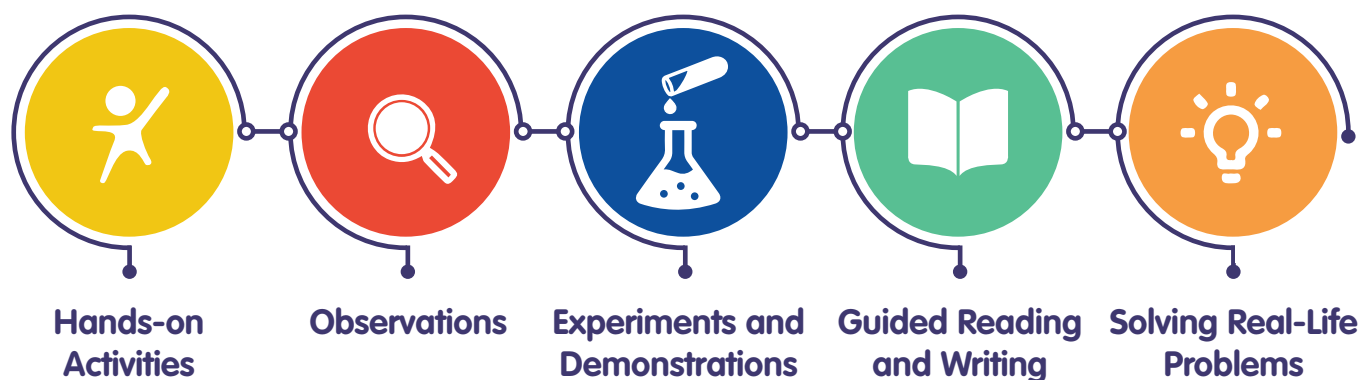


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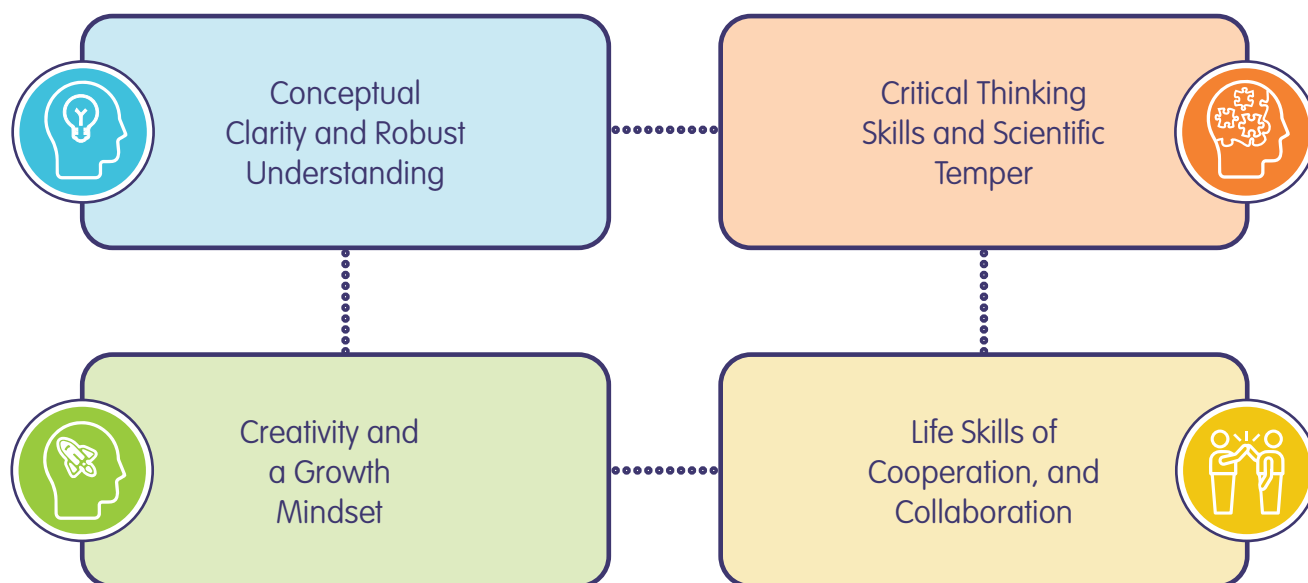
## NOTE TO PARENTS

Children learn best when they can explore on their own and interact with everything around them. Keeping this in mind, LEAD **ACTIVE** EVS Curriculum is designed to provide students with learning opportunities that will enable them to actively engage with the learning materials and connect the learning to life. Some of the ways in which students will learn EVS are:










These classroom learning methods help students not only participate in the learning process actively but also achieve in-depth understanding of the concepts by doing or experiencing the lessons. This approach to learning is called Learning by Doing (LBD). Learning EVS through the LBD approach helps students build a strong foundation of the subject and prepares them for higher classes.

LBD Approach helps students develop the following skills



# ANNUAL LEARNING PLAN

PART 1	Unit Name	Content Strand	Unit No.
	<b>Animals and Their Young Ones</b> Introduces students to the concept of reproduction and how animals produce their young ones.	Life Science	1
	<b>Plants</b> Introduces students to the process by which plants reproduce and make their own food.	Life Science	2
	<b>States of Matter and Force</b> Covers the concepts of forms of matter and the different types of forces.	Physical Science and Material Science	3
	<b>Water and Atmosphere</b> Teaches students about water and atmosphere	Earth Science	4
PART 2	Unit Name	Content Strand	Unit No.
	<b>Land and Water</b> Covers the features of different landforms and waterbodies present on the Earth.	Earth Science	5
	<b>Soil</b> Introduces students to different types of soil, how soil is formed and its importance on Earth.	Earth Science	6
	<b>Light and Heat</b> Teaches students about sources of different forms of energy and how to apply their learning to life.	Physical Science	7

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The **ACTIVE** EVS reader is a reference book that contains the important concepts that students learn in class. Students read content from the reader after conducting experiments, seeing a demonstration, or watching a video in class as per the LEAD learning plan.

The **ACTIVE** EVS reader should be read at home for revising the concepts taught in school. Students should also refer to it apart from their workbook and notebooks while preparing for assessments.