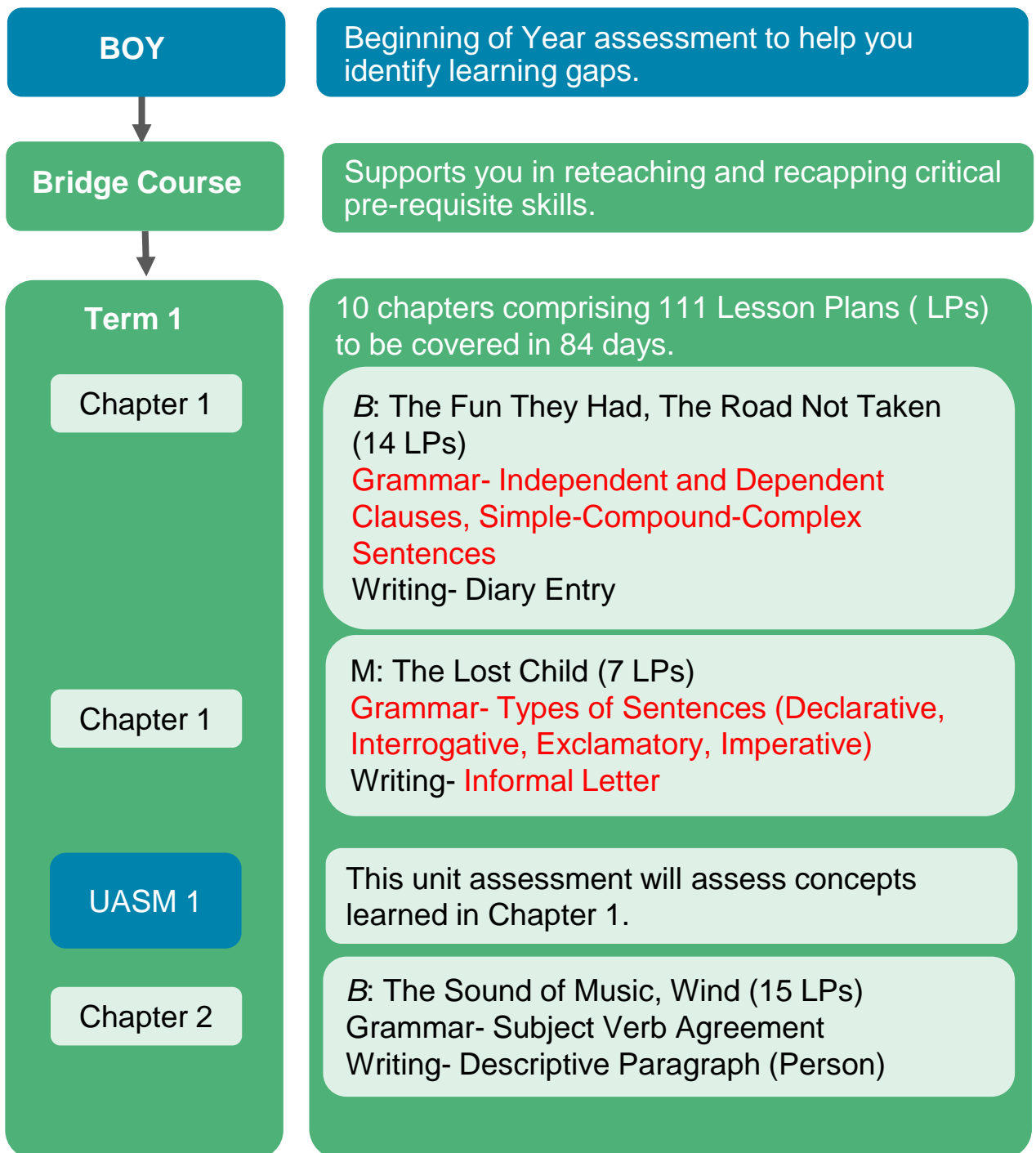


Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

Note: The topics given in red color have been taken out from the AY 22-23 syllabus by the CBSE Board.



*There are two textbooks prescribed by NCERT — *Beehive* (B) and *Moments* (M). **In some units, we have added texts to provide students with more opportunities to practise.

Learning Journey for the Year

Chapter 2

M: The Adventures of Toto (8 LPs)
Grammar- Pronoun Agreement
Writing- Descriptive Paragraph (Event)

UASM 2

This unit assessment will assess concepts learned in Chapter 2.

Chapter 3

B: The Little Girl, Rain on the Roof (14 LPs)
Grammar- Tenses
Writing- Formal Letter

Chapter 3

M: Iswaran the Storyteller (7 LPs)
Grammar- Tenses
Writing- Formal Letter

Chapter 4

B: A Truly Beautiful Mind, the Lake Isle of Innisfree (15 LPs)
Grammar- Determiners
Writing- Newspaper Report

UASM 3

This unit assessment will assess concepts learned in Chapters 3 and 4.

Chapter 4

M: In the Kingdom of Fools (8 LPs)
Grammar- Prepositions
Writing- Article Writing

Chapter 5

B: The Snake and the Mirror, A legend of the Northland (16 LPs)
Grammar- Reported Speech
Writing- Narrative Writing

Chapter 5

M: The Happy Prince (7 LPs)
Grammar- Reported Speech
Writing- Narrative Writing

Learning Journey for the Year

UASM 4

This unit assessment will assess concepts learned in Chapters 4 and 5.

MOY

Middle of Year Assessment

Term 2

11 chapters comprising 103 Lesson Plans (LPs) to be covered in 78 days.

Chapter 6

B: My Childhood, No Men Are Foreign (15 LPs)
Grammar- **Punctuation**
Writing- Descriptive Paragraph (Place)

Chapter 6

M: Weathering the Storm in Ersama (7 LPs)
Grammar- **Passive and Active Voice**
Writing- **Informal Letter**

Chapter 7

B: Packing ,The Duck and the Kangaroo (10 LPs)
Grammar- **Process Writing**
Writing- **Formal Letter**

Chapter 7

M: The Last Leaf (7 LPs)
Grammar- **Homophones, Homonyms, Proverbs, Idioms**
Writing- **Diary Entry**

UASM 5

This unit assessment will assess concepts learned in Chapters 6 and 7.

Chapter 8

B: Reach for the Top, On Killing a Tree (14 LPs)
Grammar- **Modals**
Writing- **Descriptive Paragraph (Person)**

Learning Journey for the Year

Chapter 8

UASM 6

Chapter 9

Chapter 9

Chapter 10

Chapter 10

Chapter 11

UASM 7

EOY

M: A House Is Not a Home (7 LPs)
Grammar- Modals
Writing- Narrative Writing

This unit assessment will assess concepts learned in Chapter 8.

B: The Bond of Love, The Snake Trying (10 LPs)
Grammar- Clauses
Writing- Newspaper Report

M: The Accidental Tourist (7 LPs)
Grammar- Suffixes and Prefixes
Writing- Article Writing

B: Kathmandu, A Slumber Did My Spirit Seal (10 LPs)
Grammar- Reported Speech
Writing- Descriptive Paragraph (Place)

M: The Beggar (6 LPs)
Grammar- Reported Speech
Writing- Descriptive Paragraph (Events)

B: If I Were You (10 LPs)

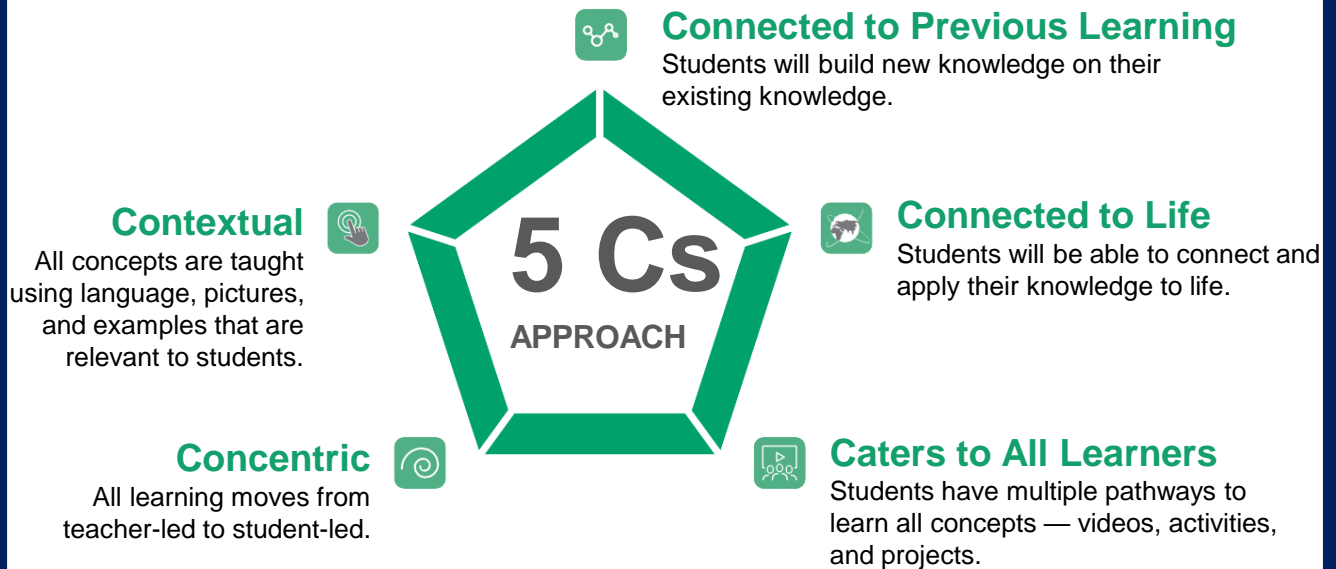
This unit assessment will assess concepts learned in Chapters 10 and 11.

End of Year Assessment

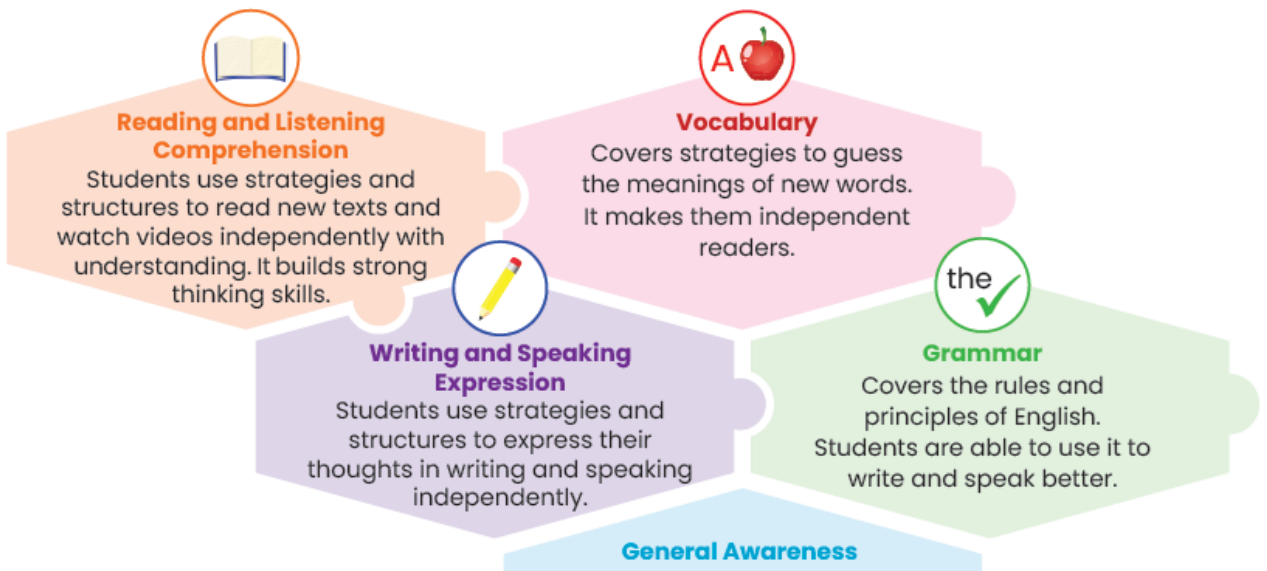
The LEAD Method

The LEAD Method includes unique pedagogical approaches you will use to help your students develop a deep understanding of concepts. These are integrated into the lesson plans.

1. 5Cs Approach: Every concept is taught through the 5Cs approach



2. Integrated Approach



General Awareness topics integrate all four components through common chapter themes. These topics help students build general knowledge about their world and build positive values making them responsible citizens and good human beings.

Important Icons

Icons and Features of the Book

Let's Recall

Summarises the previously taught concepts in order to learn the new concepts in the chapter

Concept Time

Simplifies, explains, and summarises select concepts for ease of understanding and revision

Study Tip!

Provides you with useful tips that help you prepare for the board exam.

Watch Out!

Highlights the common misconceptions or mistakes that students might make

Writing Good Answers

Explains the structures and steps that students must follow to answer different types of questions that appear frequently in exams

Revision Guide

Provides the students with a checklist to help them revise a chapter.

Practice Questions

Provides the students with a wide range of questions for practice and the development of higher-order thinking skills.

Important Icons

Icons and Features of the Book



Think

Ensure that you use the routines and structures as mentioned in the plans to achieve excellence in each unit.



Observe



Read

Resources called LCRs will help you understand these in detail. The LCR for each routine or structure will be mentioned under 'Preparation Needed' the first few times that routine is used



Turn and Talk



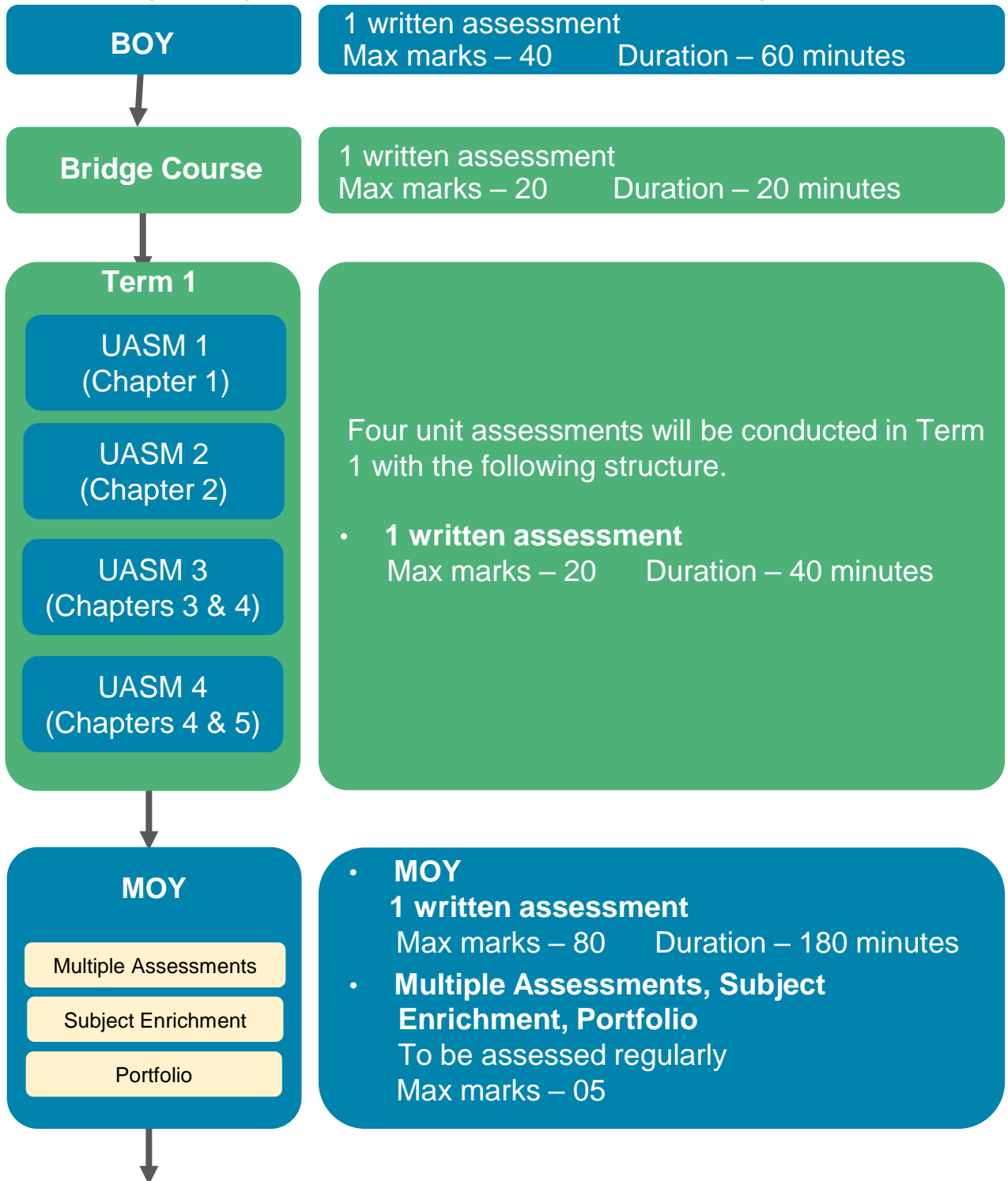
Turn-Write-Pair-Share



Students can access important resources at home by using the LEAD Student App.

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Structure for the Year

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Term 2

UASM 5
(Chapters 6 & 7)

UASM 6
(Chapter 8)

UASM 7
(Chapters 10 & 11)

Three unit assessments will be conducted in Term 2 with the following structure.

- **1 written assessment**
Max marks – 20 Duration – 40 minutes

EOY

Multiple Assessments

Subject Enrichment

Portfolio

- **EOY**
1 written assessment
Max marks – 80 Duration – 180 minutes
- **Multiple Assessments, Subject Enrichment, Portfolio**
To be assessed regularly
Max marks – 05

Assessment Structure for the Year

Detailed syllabus of Term 1 assessments

Term 1 Assessments

UASM 1

UASM 2

UASM 3

UASM 4

MOY

Syllabus

Reading: Unseen Passage (Discursive)
Literature: *B* Chapter 1: The Fun They Had, The Road Not Taken
M Chapter 1: The Lost Child
Grammar: Simple Tenses
Writing: Diary Entry

Reading: Unseen Passage (Factual)
Literature: *B* Chapter 2: The Sound of Music, Wind
M Chapter 2: The Adventures of Toto
Grammar: Subject-Verb Agreement
Writing: Descriptive Paragraph (Event/Person)

Reading: Unseen Passage (Discursive)
Literature: *B* Chapter 3: The Little Girl, The Rain on the Roof
Chapter 4: A Truly Beautiful Mind, The Lake Isle of Innisfree
M Chapter 3: Iswaran the Storyteller
Grammar: Tenses, Determiners
Writing: Descriptive Paragraph (Event/Person)

Reading: Unseen Passage (Factual)
Literature: *B* Chapter 5: The Snake and the Mirror, The Legend of the Northland
M Chapter 4: In the Kingdom of Fools
Chapter 5: The Happy Prince
Grammar: Reported Speech
Writing: Narrative Writing

Complete syllabus of Term 1

Assessment Structure for the Year

Detailed syllabus of Term 2 assessments

Term 2 Assessments

UASM 5

UASM 6

UASM 7

EOY

Syllabus

Reading: Unseen Passage (Factual)

Literature: **B* Chapter 6: My Childhood, No Men Are Foreign

***M* Chapter 7: The Last Leaf

Grammar: Subject-Verb Agreement

Writing: Descriptive Paragraph (Place)

Diary Entry

Reading: Unseen Passage (Discursive)

Literature: *B* Chapter 8: Reach for the Top, On Killing a Tree

M Chapter 8: A House Is Not a Home

Grammar: Modals

Writing: Descriptive Paragraph (Person)

Narrative Writing

Reading: Unseen Passage (Factual)

Literature: *B* Chapter 10: Kathmandu, A Slumber Did My Spirit Seal

Chapter 11: If I Were You

M Chapter 10: The Beggar

Grammar: Reported Speech

Writing: Descriptive Paragraph (Event)

Letter to Place an Order

Complete syllabus of Term 1 and Term 2

Assessment Structure for the Year

Internal Assessment – In addition to the End of Year Examination, the Board suggests an Internal Assessment for 20 marks. The structure of the Internal assessment is as follows.

Internal Assessment

Periodic Tests
(5 marks)

Schools may choose the UASMs and MOY as a form of a Periodic Test

Periodic Multiple Assessments
(5 marks)

In-class Quizzes, Oral Tests, Concept Maps, Exit Cards, and Visual Expressions to be conducted by the teacher. Graded as per the rubric provided. Assessed once per term.

Portfolio
(5 marks)

A portfolio is a collection of intentionally chosen student work. Assembled over time, it represents the learner's efforts, progress, growth, and achievements with respect to learning outcomes. Assessed once per term.

Subject Enrichment Activities
(5 marks)

It is essential to assess at least one subject enrichment activity per term. For languages, the Board suggests speaking and listening activities to be assessed as Subject Enrichment. The activities should be assessed using a rubric.

Assessment Framework

Unit Assessments

The written unit assessments will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	2	2
	Very Short Answer Questions	1	1	1
	Short Answer Questions	1	1	1
Grammar	Multiple Choice Questions	1	1	1
	Very Short Answer Questions	1	2	2
Writing	Long Answer Questions	5	1	5
Literature	Multiple Choice Questions	1	1	1
	Very Short Answer Questions	1	2	2
	Short Answer Questions	2	1	2
	Long Answer Questions	3	1	3
			13 Questions	20 Marks

Assessment Framework

MOY Assessment

The written MOY assessment will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	10	10
	Very Short Answer Questions	1	10	10
	Short Answer Questions	1	1	1
Grammar	Multiple Choice Questions	1	5	5
	Very Short Answer Questions	1	5	5
Writing	Long Answer Questions	5	2	10
Literature	Multiple Choice Questions	1	6	6
	Very Short Answer Questions	1	4	4
	Short Answer Questions	3	6	18
	Long Answer Questions	6	2	12
				51 Questions

*Note: The **EOY Assessment** structure will be as per the sample question paper released by the board for Class 10 for the academic year 2023-24.*

Assessment Framework

Spiraling in Assessments

- In Unit Assessments – Syllabus for UASM can be seen in the Important notes section.
- In MOY – All the questions will be from Term 1 chapters.
- In EOY – All chapters as per the Board Syllabus will be covered.

Difficulty level of Questions

Difficulty level of questions in the assessments are based on Board guidelines. All questions are categorised as per the table below:

	LOTS (Lower Order Thinking Skills)	MOTS (Middle Order Thinking Skills)	HOTS (Higher Order Thinking Skills)
Definition	Questions based on recalling knowledge	Questions based on applying skills in familiar scenarios	Questions based on applying skills in unfamiliar scenarios, analyzing situations and building on top of what was taught in class.
Bloom's Level	Remember	Understand Application (simple)	Application (complex) Evaluate Analyse Create

In line with Board guidelines, LEAD assessments follow the structure explained below:

Unit Assessments - 20% LOTS : 30% MOTS : 25% HOTS

MOY/EOY Assessment - 20% LOTS : 30% MOTS : 25% HOTS

Note: *The rigour ratio does not include the Writing section, which accounts for 20%.*