

# Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

**BOY**

Beginning of Year assessment to help you identify learning gaps.

**Bridge Course**

Supports you in reteaching and recapping critical pre-requisite skills.

**Launchpad**

Supports you in understanding the examination pattern and syllabus and the approach to teach the subject.

**Term 1**

Chapter 1  
(Geography)

13 chapters comprising 110 Lesson Plans (LPs) to be covered in 83 days.

Resources and Development (9 LPs)

Chapter 2  
(Geography)

Forest and Wildlife Resources (6 LPs)

**UASM 1**

This unit assessment will assess concepts learned in Chapters 1 and 2 of Geography.

Chapter 1  
(History)

The Rise of Nationalism in Europe (14 LPs)

Chapter 2  
(History)

Nationalism in India (16 LPs)

**UASM 2**

This unit assessment will assess concepts learned in Chapters 1 and 2 of History.

Chapter 1  
(Pol Science)

Power-sharing (6 LPs)

# Learning Journey for the Year

Chapter 1  
(Economics)

Periodic  
Test I

Chapter 2  
(Economics)

Chapter 2  
(Pol Science)

Chapter 3  
(Pol Science)

Chapter 4  
(Pol Science)

UASM 3

Chapter 3  
(Geography)

Chapter 4  
(Geography)

Chapter 5  
(Geography)

UASM 4



Development (10 LPs)

This periodic assessment will assess concepts learned in Chapters 1 and 2 of Geography, Chapters 1 and 2 of History, Chapter 1 of Pol Science and Chapter 1 of Economics

Sectors of Indian Economy (10 LPs)

Federalism (6 LPs)

**Democracy and Diversity (5 LPs)**

\* Chapter dropped as per the rationalised syllabus of AY 2022-23

Gender, Religion and Caste (6 LPs)

This unit assessment will assess concepts learned in Chapter 2 of Economics and Chapters 2 and 4 of Pol Science.

Water Resources (6 LPs)

Agriculture (8 LPs)

Mineral and Energy Resources (9 LPs)

This unit assessment will assess concepts learned in Chapters 3, 4 and 5 of Geography.

## MOY/ Periodic Test II

## Middle of Year Assessment

### Term 2

Chapter 3  
(Economics)

Chapter 4  
(Economics)

### UASM 5

Chapter 3  
(History)

Chapter 4  
(History)

Chapter 5  
(History)

### UASM 6

Chapter 5  
(Pol Science)

Chapter 6  
(Pol Science)

11 chapters comprising of 96 Lesson Plans ( LPs) to be covered in 72 days.

Money and Credit (9 LPs)

Globalisation and the Indian Economy (8 LPs)

This unit assessment will assess concepts learned in Chapters 3 and 4 of Economics.

The Age of Industrialisation (10 LPs)

The Making of the Global World (10 LPs)

Print Culture and the Modern World (10 LPs)

This unit assessment will assess concepts learned in Chapters 3, 4 and 5 of History.

**Popular Struggles and Movements (5 LPs)**

\* Chapter dropped as per the rationalised syllabus of AY 2022-23

Political Parties (10 LPs)

Chapter 6  
(Geography)

Periodic  
Test III

Chapter 7  
(Pol Science)

Chapter 7  
(Geography)

UASM 7

Chapter 8  
(Pol Science)

Manufacturing Industry (12 LPs)

This periodic assessment will assess concepts learned in Chapter 6 of Geography, Chapters 3, 4 and 5 of History, Chapter 6 of Pol Science and Chapters 3 and 4 of Economics

Outcomes of Democracy (9 LPs)

Lifelines of National Economy (8 LPs)

This unit assessment will assess concepts learned in Chapter 7 of Pol Science and Chapter 7 of Geography.

**Challenges to Democracy (4 LPs)**

\* Chapter dropped as per the rationalised syllabus of AY 2022-23

Mocks

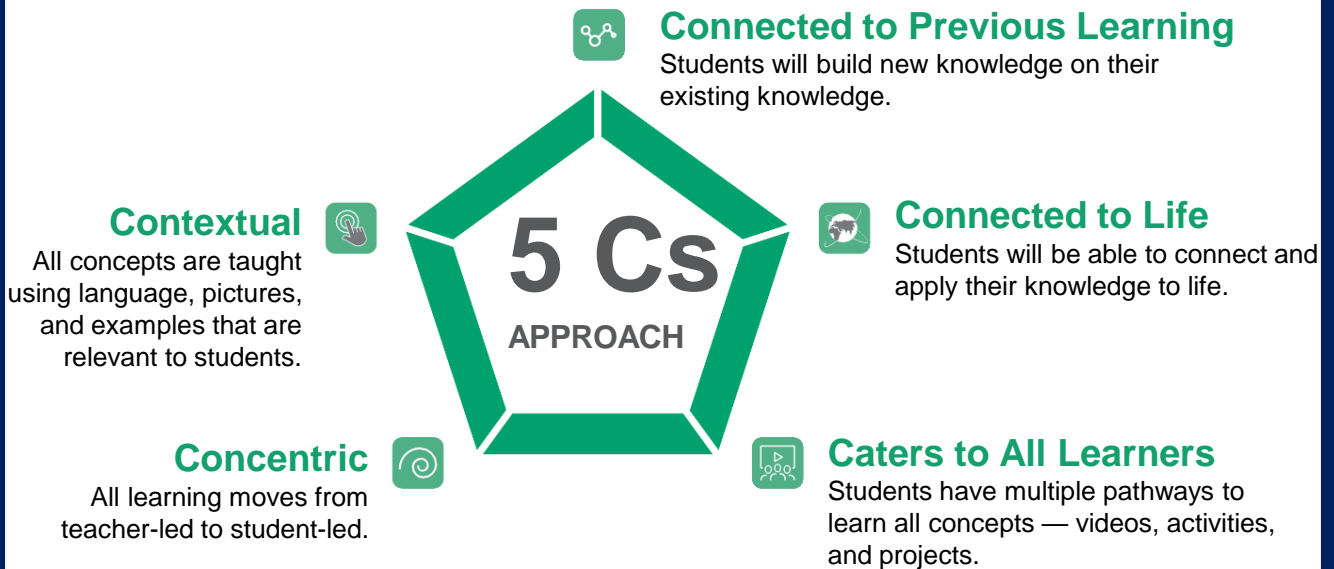
3 Mocks to familiarise students with the Board Pattern

Board Exam

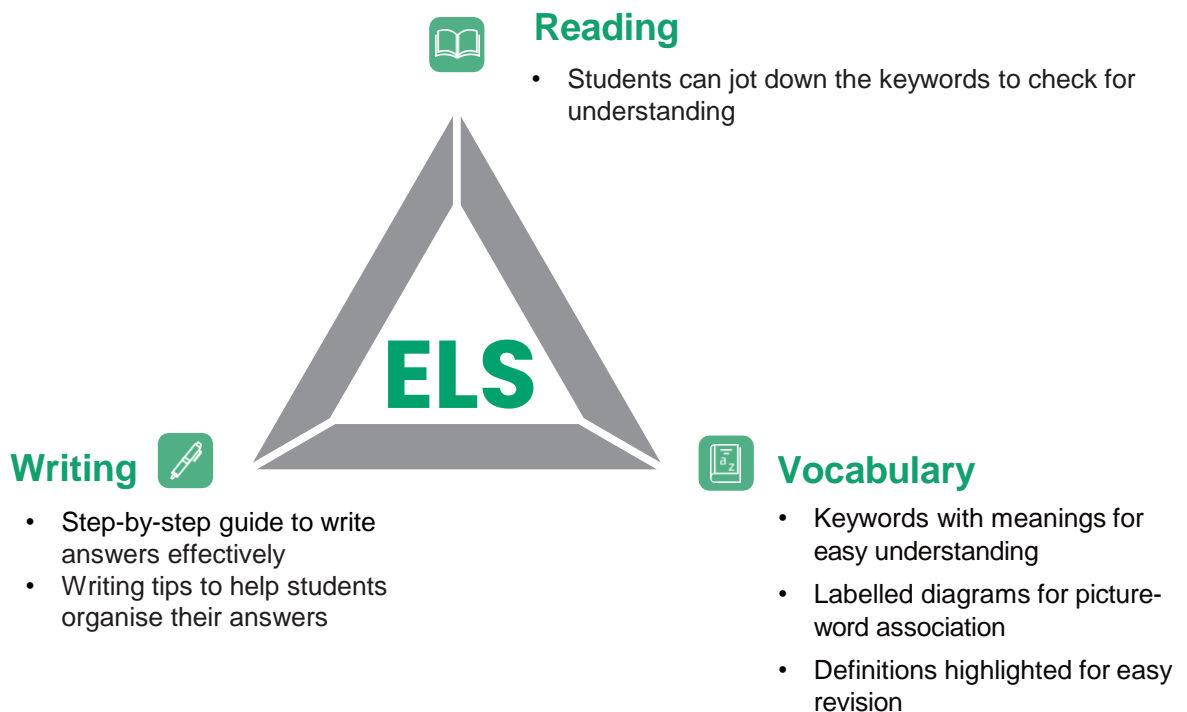
# The LEAD Method

The LEAD Method includes unique pedagogical approaches you will use to help your students develop a deep understanding of concepts. These are integrated into the lesson plans.

## 1. 5Cs Approach: Every concept is taught through the 5Cs approach



## 2. ELS: English Language Strategies



# The LEAD Method

## 3. VLC: Visualise-Locate-Connect



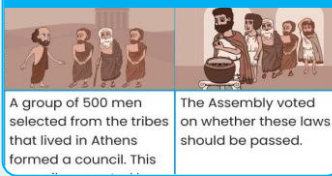
### Visualise

See to understand better

#### Videos



#### Illustrations



#### Graphic Organisers

##### Parts of a Map

##### Directions

The four cardinal directions or points are north, east, south, and west, and the four intermediate directions or points are north-east, north-west, south-east, and south-west.

##### Symbols and Colours

Symbols are used to show human-made and natural features. They include pictures, letters, and shading. Colours are used to show features such as plains (in green) and mountains (in brown).

##### Scale

Scale is the ratio of the distance between two places on a map and the exact distance between them on the ground.

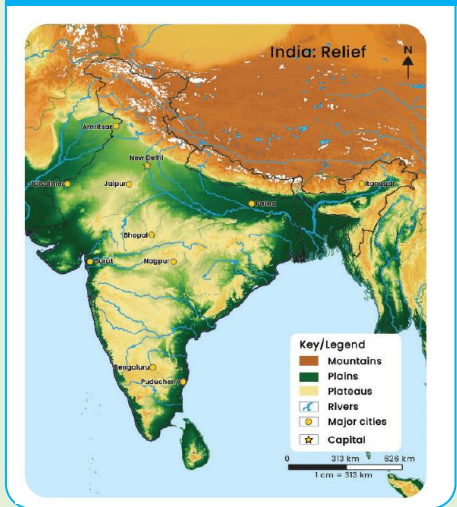
#### Timelines



### Locate

Find out where things happen

#### Maps



### Connect

#### The past with the present



Around 4,000 years ago, maps were made on clay tablets.



Today, maps are made digitally and can be used on our smartphones.

#### India with the world

First Neolithic settlements in the Fertile Crescent

First Neolithic Settlements in India

#### Field Visits



#### The government, society, and individuals

##### 5.6 WAYS TO STRENGTHEN DEMOCRACY

1

##### Participating in Elections



All citizens must use their right to vote to hold the government responsible.

2

##### Choosing the Representative



Citizens must know the candidates and choose the right ones thoughtfully.

3

##### Standing against Corruption



Citizens must not give bribes to officials. This will reduce corruption.

4

##### Using Media



Media must be used effectively to voice opinions and point out any wrongdoing of the ruling government.

#### Project



# Important Icons

## Icons and Features of the Book

### Let's Recall

Summarizes the previously taught concepts in order to learn the new concepts in the chapter

### Chapter Overview

Gives an idea of the broad topics covered in a chapter to help you understand the flow and connections among them.

### Concept Time

Simplifies, explains, and summarises select concepts for ease of understanding and revision

### Study Tip!

Provides with useful tips that help prepare for the Board Exam

### Watch Out!

Highlights the common misconceptions or mistakes that students may make

### Did you Know?

Shares interesting facts that help broaden student's understanding of a topic or concept

### Writing Good Answers

Explains the structures and steps that students must follow to answer different types of questions that appear frequently in exams

### Practice Questions

Provides the students with a wide range of questions for practice and the development of higher order thinking skills

### Revision Guide

Provides a checklist to help students revise a chapter

### Keywords

Explain the meaning of important and difficult words with examples and illustrations

# Important Icons

## Icons and Features of the Book



**Think**

Ensure that you use the routines and structures as mentioned in the plans to achieve excellence in each unit.



**Read**



**Turn and Talk**

Resources called LCRs will help you understand these in detail. The LCR for each routine or structure will be mentioned under 'Preparation Needed' the first few times that routine is used



**Stop and Jot**



**Think-Write-Pair-Share**



**Read-Write-Pair-Share**



Students can access important resources at home by using the LEAD Student App.



# Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

**BOY**

1 written assessment  
Max marks – 40      Duration – 90 minutes

**Bridge Course**

1 written assessment  
Max marks – 20      Duration – 20 minutes

**Term 1**

**UASM 1**  
(Geography  
Chapters 1 & 2)

**UASM 2**  
(History  
Chapters 1 & 2)

**Periodic Test I**  
(Ch 1 and 2 of  
Geography, Ch  
1 and 2 of  
History, Ch 1 of  
Pol Science and  
Ch 1 of  
Economics)

**UASM 3**  
(Economics  
Chapter 2 &  
Political Science  
Chapters 2 & 4)

**UASM 4**  
(Geography  
Chapters 3, 4  
&5)

Four unit assessments will be conducted in Term 1 with the following structure.

- **1 written assessment**  
Max marks – 20      Duration – 40 minutes

One periodic test will be conducted in Term 1 with the following structure.

**Periodic Test I**  
Max marks – 40      Duration – 90 minutes

# Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

## MOY/Periodic Test II

Multiple Assessments

Subject Enrichment

Portfolio

- **MOY / Periodic Test II**  
**1 written assessment**  
Max marks – 80      Duration – 180 minutes
- **Multiple Assessments, Subject Enrichment, Portfolio**  
To be assessed regularly  
Max marks – 05

**UASM 5**  
(Economics  
Chapters 3 & 4)

**UASM 6**  
(History Chapters  
3, 4 and 5)

**Periodic Test III**  
(Ch 6 of  
Geography, Ch  
3, 4 and 5 of  
History, Ch 6 of  
Pol Science and  
Ch 3 and 4 of  
Economics)

**UASM 7**  
(Political Science  
Chapter 7 &  
Geography  
Chapter 7)

Three unit assessments will be conducted in Term 2 with the following structure.

- **1 written assessment**  
Max marks – 20      Duration – 40 minutes

One periodic test will be conducted in Term 2 with the following structure.

**Periodic Test III**  
Max marks – 40      Duration – 90 minutes

## Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

↓

**Mocks**

Three Mock examinations will be based on the pattern, structure, and syllabus prescribed by CBSE and according to the Sample Question Paper released for AY 2023-24

Structure of the Mock Exam

Max marks – 80

Duration – 180 minutes

↓

**Board Exam**

Structure of the Board Paper

1 written assessment

Max. marks – 80

Duration – 180 minutes

# Assessment Structure for the Year

Internal Assessment – In addition to the Board Examination conducted by CBSE, the Board suggests an Internal Assessment for 20 marks. The structure of the Internal assessment is as follows.

## Internal Assessment

Periodic Tests  
(5 marks)

Three periodic assessments will be conducted during the year.

Periodic Multiple Assessments  
(5 marks)

In-class Quizzes, Oral Tests, Concept Maps, Exit Cards, and Visual Expressions to be conducted by the teacher. Graded as per the rubric provided. Assessed once per term.

Portfolio  
(5 marks)

A portfolio is a collection of intentionally chosen student work. Assembled over time, it represents the learner's efforts, progress, growth, and achievements with respect to learning outcomes. Assessed once per term

Subject Enrichment Activities  
(5 marks)

It is essential to assess at least one subject enrichment activity. For Social Science, the Board suggests Project Work as Subject Enrichment.

# Assessment Framework

## Unit Assessments

The written unit assessments will have the following structure.

Types of Questions	Marks	Questions	Total Marks
Multiple Choice Questions	1	3	3
Short Answer Questions	2	1	2
Short Answer Questions	3	1	3
Long Answer Questions	5	1	5
Case based Questions	4	1	4
Map	3	1	3
		<b>10 questions</b>	<b>20 marks</b>

## Periodic Assessments

Periodic assessments will have the following structure.

Types of Questions	Marks	Questions	Total Marks
Multiple Choice Questions	1	9	9
Short Answer Questions	2	3	6
Short Answer Questions	3	2	6
Long Answer Questions	5	2	10
Case based Questions	4	1	4
Map	5	1	5
		<b>18 questions</b>	<b>40 marks</b>

# Assessment Framework

## MOY Assessments

The MOY assessments will have the following structure.

Types of Questions	Marks	Questions	Total Marks
Multiple Choice Questions	1	20	20
Short Answer Questions	2	4	8
Short Answer Questions	3	5	15
Long Answer Questions	5	4	20
Case based Questions	4	3	12
Map	5	1	5
		<b>37 questions</b>	<b>80 marks</b>

*Note: The **Mock Assessments** structure will be as per the sample question paper released by the board for the academic year 2023-24.*

# Assessment Framework

## Spiraling in Assessments

- In Unit Assessments – Syllabus for UASM can be seen in the Important notes section.
- In MOY – All the questions will be from Term 1 chapters.
- In Periodic Test: III – 70-80% question from Term 2 chapters and 20-30% from Term 1 chapters.
- In Mocks, all chapters as per the Board Syllabus will be covered.

## Difficulty level of Questions

Difficulty level of questions in the assessments are based on Board guidelines. All questions are categorised as per the table below:

	<b>LOTS</b> (Lower Order Thinking Skills)	<b>MOTS</b> (Middle Order Thinking Skills)	<b>HOTS</b> (Higher Order Thinking Skills)
<b>Definition</b>	Questions based on recalling knowledge	Questions based on applying skills in familiar scenarios	Questions based on applying skills in unfamiliar scenarios, analyzing situations and building on top of what was taught in class.
<b>Bloom's Level</b>	Remember	Understand Application (simple)	Application (complex) Evaluate Analyse Create

In line with Board guidelines, LEAD assessments follow the structure explained below

**Unit Assessments- 35% LOTS : 25% MOTS : 40% HOTS**

**Periodic and MOY Assessments- 35% LOTS : 25% MOTS : 40% HOTS**

# Materials Required

You will need the following materials for the various activities and that will be conducted in Term 1 and Term 2.

## List of Materials Required

### To Be Bought Locally

Geography	Chapter 1: Resources and Development NA
	Chapter 2: Forest and Wildlife Resources NA
	Chapter 3: Water Resources NA
	Chapter 4: Minerals and Energy Resources NA
	Chapter 5: Agriculture NA
	Chapter 4: Manufacturing Industries NA
	Chapter 5: Lifelines of National Economy NA
History	Chapter 1: The Rise of Nationalism in Europe NA
	Chapter 2: Nationalism in India NA
	Chapter 3: The Making of a Global World NA
	Chapter 4: The Age of Industrialisation NA
	Chapter 5: Print Culture and the Modern World NA



# Materials Required

You will need the following materials for the various activities and that will be conducted in Term 1 and Term 2.

## List of Materials Required

### To Be Bought Locally

Political Science	Chapter 1: Power-sharing	NA
	Chapter 2: Federalism	NA
	Chapter 3: Democracy and Diversity	NA
	Chapter 4: Gender, Religion and Caste	NA
	Chapter 5: Popular Struggles and Movements	NA
	Chapter 6: Political Parties	NA
	Chapter 7: Outcomes of Democracy	NA
	Chapter 8: Challenges to Democracy	NA
Economics	Chapter 1: Development	NA
	Chapter 2: Sectors of the Indian Economy	NA
	Chapter 3: Money and Credit	NA
	Chapter 4: Globalisation and the Indian Economy	NA
	Chapter 5: Consumer Rights	NA