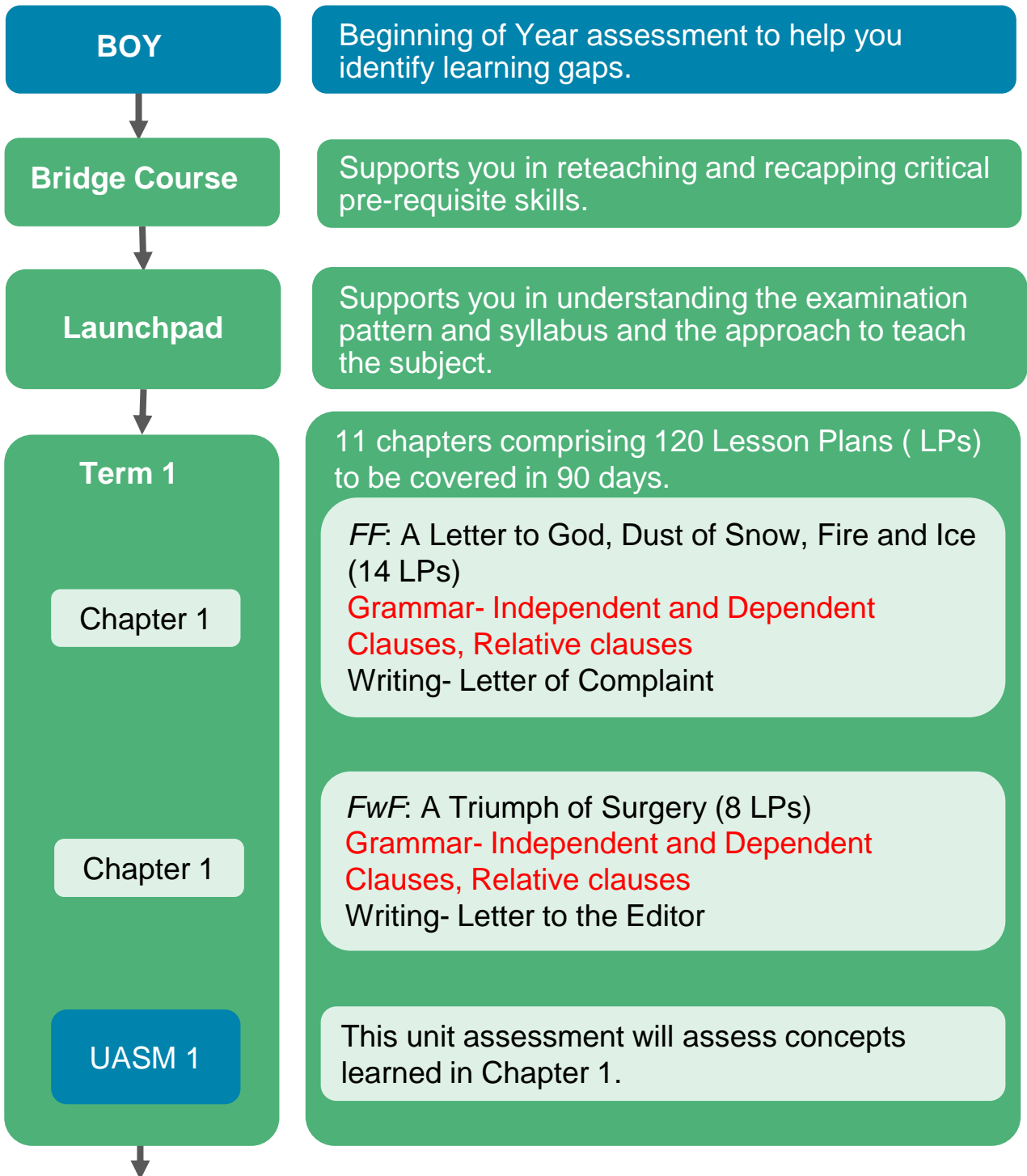


Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

Note: The topics given in red color have been taken out from the AY 22-23 syllabus by the CBSE Board.



*There are two textbooks prescribed by NCERT — *First Flight* (FF) and *Footprints without Feet* (FwF). **In some units, we have added texts to provide students with more opportunities to practise.

Learning Journey for the Year

Chapter 2

FF: Nelson Mandela: Long Walk to Freedom, A Tiger in the Zoo (14 LPs)
Grammar- Determiners, **Idiomatic Expressions**
Writing- Analytical Paragraph

Chapter 2

FwF: The Thief's Story (8 LPs)
Grammar- Determiners
Writing- Analytical Paragraph

UASM 2

This unit assessment will assess concepts learned in Chapter 2.

Periodic Test I

This periodic assessment will assess concepts learned in Chapters 1 and 2.

Chapter 3

FF: Two Stories about Flying, How to Tell Wild Animals, The Ball Poem (15 LPs)
Grammar- Subject Verb Agreement
Writing- **Narrative Writing**

Chapter 3

FwF: The Midnight Visitor (8 LPs)
Grammar- **Pronoun Agreement**
Writing- **Narrative Writing**

UASM 3

This unit assessment will assess concepts learned in Chapter 3.

Chapter 4

FF: From the Diary of Anne Frank, Amanda! (13 LPs)
Grammar- **Contractions, Compound Words, Phrasal Verbs**
Writing- **Article Writing**

Learning Journey for the Year

Chapter 4

FwF: A Question of Trust (8 LPs)
Grammar- **Prepositions**
Writing- **Article Writing**

Chapter 5

FF: **Hundred Dresses - I** (10 LPs)
Grammar- **Noun Clauses, Adverbial Clauses**
Writing- **Narrative Writing**

Chapter 5

FwF: Footprints without Feet (8 LPs)
Grammar- **Noun Clauses**
Writing- Letter to Place an Order

UASM 4

This unit assessment will assess concepts learned in Chapters 4 and 5.

Chapter 6

FF: **Hundred Dresses – II, Animals** (14 LPs)
Grammar- **Adjectives**
Writing- Formal Enquiry Letter

MOY / Periodic
Test II

Middle of Year Assessment

Term 2

9 chapters comprising 93 Lesson Plans (LPs) to be covered in 70 days.

Chapter 7

FF: Glimpses of India, The Trees (13 LPs)
Grammar- **Collocations, Modals**
Writing- **Article Writing**

Chapter 6

FwF: The Making of a Scientist (7 LPs)
Grammar- Modals
Writing- Analytical Paragraph

Learning Journey for the Year

Chapter 8

FF: Mijbil the Otter, Fog (9 LPs)
Grammar- Tenses
Writing- Letter to the Editor

Chapter 8

FwF: **The Hack Driver** (7 LPs)
Grammar- **Active and Passive Voice**
Writing- Letter of Complaint

UASM 5

This unit assessment will assess concepts learned in Chapter 6, 7, and 8.

Chapter 7

FwF: The Necklace (7 LPs)
Grammar- Tenses
Writing- **Narrative Writing**

Chapter 9

FF: Madam Rides the Bus, The Tale of Custard the Dragon (12 LPs)
Grammar- **Active and Passive Voice**
Writing- **Article Writing**

Chapter 10

FF: The Sermon at Benares, For Anne Gregory (12 LPs)
Grammar- **Punctuation**
Writing- **Narrative Writing**

UASM 6

This unit assessment will assess concepts learned in Chapters 7, 9, and 10.

Periodic Test
III

This periodic assessment will assess concepts learned in Chapters 6, 7, 8, and 9.
FF Chapter 7, 8, 9; *FwF* Chapter 6, 7

Chapter 9

FwF: Bholi (7 LPs)
Grammar- **Punctuation**
Writing- Letter to an Official

Learning Journey for the Year

Chapter 10

FwF: The Book that Saved the Earth (7 LPs)
Grammar- Reported Speech
Writing- Letter to Place an Order

Chapter 11

FF: The Proposal (12 LPs)
Grammar- Reported Speech
Writing- Analytical Paragraph

UASM 7

This unit assessment will assess concepts learned in Chapters 9, 10, and 11.

Mocks

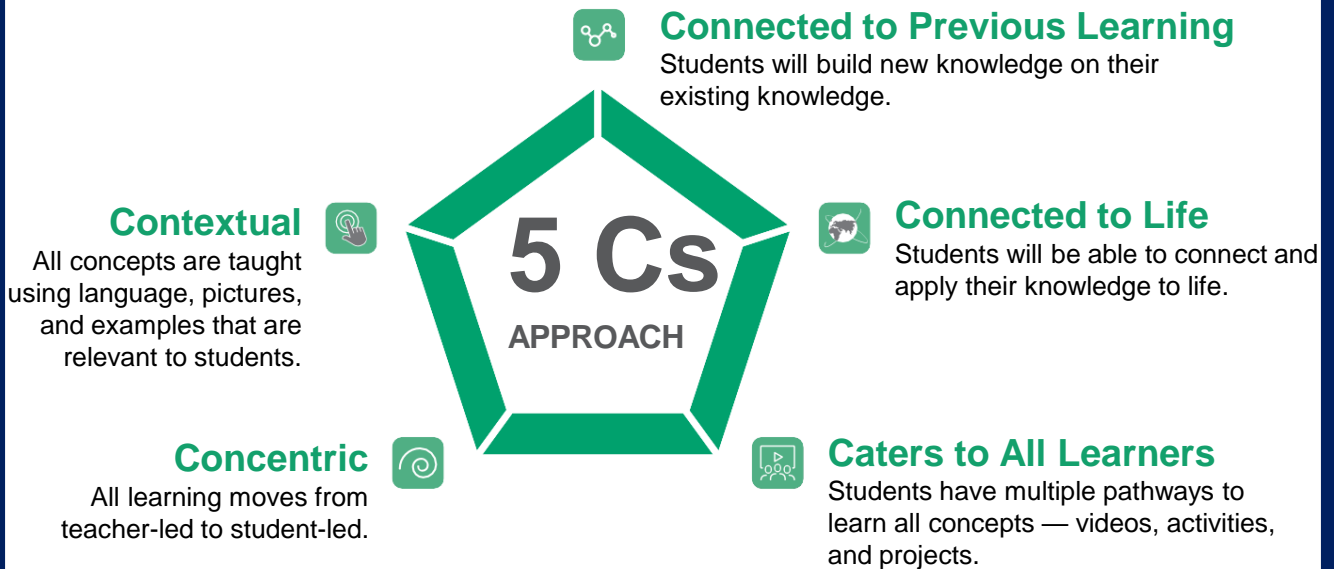
3 Mocks to familiarise students with the Board Pattern

Board Exam

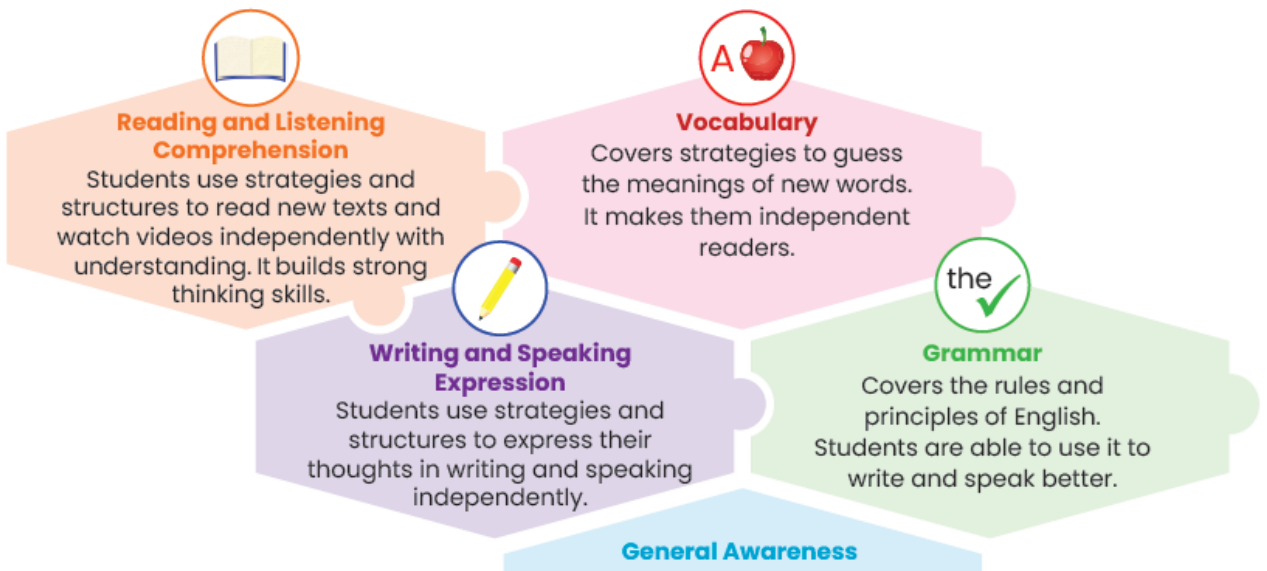
The LEAD Method

The LEAD Method includes unique pedagogical approaches you will use to help your students develop a deep understanding of concepts. These are integrated into the lesson plans.

1. 5Cs Approach: Every concept is taught through the 5Cs approach



2. Integrated Approach



General Awareness topics integrate all four components through common chapter themes. These topics help students build general knowledge about their world and build positive values making them responsible citizens and good human beings.

Important Icons

Icons and Features of the Book

Let's Recall

Summarises the previously taught concepts in order to learn the new concepts in the chapter

Concept Time

Simplifies, explains, and summarises select concepts for ease of understanding and revision

Study Tip!

Provides you with useful tips that help you prepare for the board exam.

Watch Out!

Highlights the common misconceptions or mistakes that students might make

Writing Good Answers

Explains the structures and steps that students must follow to answer different types of questions that appear frequently in the board exams

Revision Guide

Provides the students with a checklist to help them revise a chapter.

Practice Questions

Provides students with a wide range of questions for practice and the development of higher order thinking skills.

Important Icons

Icons and Features of the Book



Think

Ensure that you use the routines and structures as mentioned in the plans to achieve excellence in each unit.



Observe



Read

Resources called LCRs will help you understand these in detail. The LCR for each routine or structure will be mentioned under 'Preparation Needed' the first few times that routine is used



Turn and Talk



Turn-Write-Pair-Share



Students can access important resources at home by using the LEAD Student App.

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

BOY

1 written assessment
Max marks – 40 Duration – 60 minutes

Bridge Course

1 written assessment
Max marks – 20 Duration – 20 minutes

Term 1

UASM 1
(Chapters 1)

UASM 2
(Chapter 2)

Periodic Test I
(Chapters 1 & 2)

UASM 3
(Chapters 3)

UASM 4
(Chapters 4 & 5)

Four unit assessments will be conducted in Term 1 with the following structure.

- **1 written assessment**
Max marks – 20 Duration – 40 minutes

One periodic test will be conducted in Term 1 with the following structure.

Periodic Test I
Max marks – 40 Duration – 90 minutes

MOY/Periodic Test II

Multiple Assessments

Subject Enrichment

Portfolio

- **MOY / Periodic Test II**
1 written assessment
Max marks – 80 Duration – 180 minutes
- **Multiple Assessments, Subject Enrichment, Portfolio**
To be assessed regularly
Max marks – 05

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:

Term 2

UASM 5
(Chapters 6, 7,
& 8)

UASM 6
(Chapters 7, 9,
& 10)

Periodic Test III
(Chapters 6, 7,
8, & 9)

UASM 7
(Chapters 9, 10,
& 11)

Three unit assessments will be conducted in Term 2 with the following structure.

- **1 written assessment**

Max marks – 20 Duration – 40 minutes

One periodic test will be conducted in Term 2 with the following structure.

Periodic Test III

Max marks – 40 Duration – 90 minutes

Mocks

Three Mock examinations will be based on the pattern, structure, and syllabus prescribed by CBSE and according to the Sample Question Paper released for AY 2023-24

Structure of the Mock Exam

Max marks – 80 Duration – 180 minutes

Board Exam

Structure of the Board Paper
1 written assessment

Max. marks – 80 Duration – 180 minutes

Assessment Structure for the Year

Detailed syllabus of Term 1 assessments

Term 1 Assessments

UASM 1

UASM 2

Periodic Assessment I

Syllabus

Reading: Unseen Passage (Discursive)

Literature: *FF* Chapter 1: A Letter to God, Dust of Snow, Fire and Ice

FwF Chapter 1: A Triumph of Surgery

Grammar: Simple Tenses

Writing: Letters of Complaint

Letter to the Editor

Reading: Unseen Passage (Factual)

Literature: *FF* Chapter 2: Nelson Mandela: Long Walk to Freedom, A Tiger in the Zoo

FwF Chapter 2: The Thief's Story

Grammar: Determiners

Writing: Analytical Paragraph

Reading:

Unseen Passages (Discursive and Factual)

Literature:

FF Chapter 1: A Letter to God, Dust of Snow, Fire and Ice

FwF Chapter 1: A Triumph of Surgery

FF Chapter 2: Nelson Mandela: Long Walk to Freedom, A Tiger in the Zoo

FwF Chapter 2: The Thief's Story

Grammar:

Determiners

Writing:

Letter to the Editor

Analytical Paragraph

Assessment Structure for the Year

Detailed syllabus of Term 1 assessments

Term 1 Assessments

UASM 3

UASM 4

MOY / Periodic Assessment II

Syllabus

Reading: Unseen Passage (Discursive)

Literature: *FF* Chapter 3: Two Stories about Flying, How to Tell Wild Animals, The Ball Poem

FwF Chapter 3: The Midnight Visitor

Grammar: Subject-Verb Agreement

Writing: Letters of Complaint

Reading: Unseen Passage (Factual)

Literature: *FF* Chapter 4: From the Diary of Anne Frank, Amanda!

FwF Chapter 4: A Question of Trust

Chapter 5: Footprints without Feet

Grammar: Subject-Verb Agreement

Writing: Letter to Place an Order

Complete syllabus of Term 1

Detailed syllabus of Term 2 assessments

Term 2 Assessments

UASM 5

Syllabus

Reading: Unseen Passage (Factual)

Literature: *FF* Chapter 7: Glimpses of India, The Trees

Chapter 8: Mijbil the Otter, Fog

FwF Chapter 6: The Making of a Scientist

Grammar: Modals

Writing: Letter to the Editor

Analytical Paragraph

Assessment Structure for the Year

Detailed syllabus of Term 2 assessments

Term 2 Assessments

UASM 6

Periodic Assessment III

Syllabus

Reading: Unseen Passage (Discursive)

Literature: *FF* Chapter 9: Madam Rides the Bus, The Tale of Custard the Dragon
Chapter 10: The Sermon at Benares, For Anne Gregory

FwF Chapter 7: The Necklace

Grammar: Tenses

Writing: Analytical Paragraph

Reading: Unseen Passages (Discursive and Factual)

Literature:

FF Chapter 7: Glimpses of India, The Trees

FwF Chapter 6: The Making of a Scientist

FF Chapter 8: Mijbil the Otter, Fog

FwF Chapter 7: The Necklace

FF Chapter 9: Madam Rides the Bus, The Tale of Custard the Dragon

Grammar:

Tenses, Modals

Writing:

Letter to the Editor, Analytical Paragraph

Note: 20 percent of the total marks in Periodic Assessment III will be from Term 1 syllabus.

Assessment Structure for the Year

Detailed syllabus of Term 2 assessments

Term 2 Assessments

UASM 7

Syllabus

Reading: Unseen Passage (Factual)

Literature: *FF* Chapter 11: The Proposal

FwF Chapter 9: Bholi

Chapter 10: The Book that Saved the Earth

Grammar: Reported Speech

Writing: Letter to an Official

Letter to Place an Order

Assessment Structure for the Year

Internal Assessment – In addition to the Board Examination conducted by CBSE, the Board suggests an Internal Assessment for 20 marks. The structure of the Internal assessment is as follows.

Internal Assessment

Periodic Tests
(5 marks)

Three periodic assessments will be conducted during the year.

Periodic Multiple Assessments
(5 marks)

In-class Quizzes, Oral Tests, Concept Maps, Exit Cards, and Visual Expressions to be conducted by the teacher. Graded as per the rubric provided. Assessed once per term.

Portfolio
(5 marks)

A portfolio is a collection of intentionally chosen student work. Assembled over time, it represents the learner's efforts, progress, growth, and achievements with respect to learning outcomes. Assessed once per term

Subject Enrichment Activities
(5 marks)

It is essential to assess at least one subject enrichment activity per term. For languages, the Board suggests speaking and listening activities to be assessed as Subject Enrichment. The activities should be assessed using a rubric

Assessment Framework

Unit Assessments

The written unit assessments will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	2	2
	Very Short Answer Questions	1	1	1
	Short Answer Questions	1	1	1
Grammar	Multiple Choice Questions	1	1	1
	Very Short Answer Questions	1	2	2
Writing	Long Answer Questions	5	1	5
Literature	Multiple Choice Questions	1	1	1
	Very Short Answer Questions	1	2	2
	Short Answer Questions	2	1	2
	Long Answer Questions	3	1	3
			13 Questions	20 Marks

Assessment Framework

Periodic Assessments

The written periodic assessments will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	5	5
	Very Short Answer Questions	1	3	3
	Short Answer Questions	1	2	2
Grammar	Multiple Choice Questions	1	2	2
	Very Short Answer Questions	1	3	3
Writing	Long Answer Questions	5	1	5
Literature	Multiple Choice Questions	1	2	2
	Very Short Answer Questions	1	3	3
	Short Answer Questions	3	3	9
	Long Answer Questions	6	1	6
				25 Questions

Assessment Framework

MOY Assessment

The written MOY assessment will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	10	10
	Very Short Answer Questions	1	10	10
	Short Answer Questions	1	1	1
Grammar	Multiple Choice Questions	1	5	5
	Very Short Answer Questions	1	5	5
Writing	Long Answer Questions	5	2	10
Literature	Multiple Choice Questions	1	6	6
	Very Short Answer Questions	1	4	4
	Short Answer Questions	3	6	18
	Long Answer Questions	6	2	12
			51 Questions	80 Marks

*Note: The **Mock Assessments** structure will be as per the sample question paper released by the board for the academic year 2023-24.*

Assessment Framework

Spiraling in Assessments

- In Unit Assessments – Syllabus for UASM can be seen in the Important notes section.
- In MOY – All the questions will be from Term 1 chapters.
- In Periodic Test: III – 70-80% questions will be from Term 2 chapters and remaining from Term 1 chapters.
- In Mocks, all chapters as per the Board Syllabus will be covered.

Difficulty level of Questions

Difficulty level of questions in the assessments are based on Board guidelines. All questions are categorised as per the table below:

	LOTS (Lower Order Thinking Skills)	MOTS (Middle Order Thinking Skills)	HOTS (Higher Order Thinking Skills)
Definition	Questions based on recalling knowledge	Questions based on applying skills in familiar scenarios	Questions based on applying skills in unfamiliar scenarios, analyzing situations and building on top of what was taught in class.
Bloom's Level	Remember	Understand Application (simple)	Application (complex) Evaluate Analyse Create

In line with Board guidelines, LEAD assessments follow the structure explained below:

Unit Assessments - 20% LOTS : 30% MOTS : 25% HOTS

Periodic Tests - 20% LOTS : 30% MOTS : 25% HOTS

MOY Assessment - 20% LOTS : 30% MOTS : 25% HOTS

Note: *The rigour ratio does not include the Writing section, which accounts for 20%.*